YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution   Sri Adi Chunchanagiri Womens College, Cumbum

- Name of the Head of the institution   Dr.G.RENUGA

- Designation   PRINCIPAL

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   9994296599

- Mobile no   9994296599

- Registered e-mail   sacwc96@gmail.com

- Alternate e-mail   renugabiog@gmail.com

- Address   Cumbum - Kumily Road, Cumbum 625516, Theni District

- City/Town   CUMBUM

- State/UT   TAMIL NADU

- Pin Code   625516

2.Institutional status

- Affiliated /Constituent   AFFILIATED

- Type of Institution   Women

- Location   Rural

- Financial Status   **Self-financing**

- Name of the Affiliating University   **Mother Teresa Women's University, Kodaikanal**

- Name of the IQAC Coordinator   **Dr.V.Vani**

- Phone No.   **9994296599**

- Alternate phone No.   **9976618910**

- Mobile   **8248382053**

- IQAC e-mail address   **sacwciqac@gmail.com**

- Alternate Email address   **sacwc96@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://www.sacwc.in/aqar-report/

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.sacwc.in/academic-calender/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.09**	**2019**	**28/03/2019**	**27/03/2024**

6.Date of Establishment of IQAC   **09/10/2010**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
-	**-**	**-**	**-**	**-**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Encourage the faculty members to organize and participate in national, international conferences and seminars, workshops, short term courses and motivate them for research activities.

The IQAC discussed on last and upcoming year plan and work according to it and the IQAC has made consistent efforts to connect with local people and schools for extension and academic exchanges.

The IQAC has taken initiatives regularly to encourage research aspirations among faculty as well as to publish papers in UGC CARE, Peer Reviewed, and SCOPUS publication.

For the benefits of the students, the IQAC has organized Career Counseling programmes and skill development programmes (Beautician course) incorporating various career related aspects, unconventional careers and career avenues.

To inculcate the research culture among students the IQAC has made effort to organize more number of seminars and conferences. Nearly130 of our students published papers with ISBN number in International Journals.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Organizing National/International Conference /Seminar/work Shop/Symposium	• The chartered Accountant Day Celebration On 11.07.2023 • Webinar on "Career Opportunity and Industry Expectations" on 04.08.24 • Seminar on "General Aptitude for Competitive Exam" on 09.08.2023. • International webinar on "Time Mastery for Successful Business Management" on 15.08.2023. • Webinar on Career Opportunities Program on "Cracking UGC/CSIR NET" on 17.08.2023 • Zero Shadow day Celebration On 18.08.2023 • One day International Level Seminar on "Project Management In Data Science Using AI & MI" on 07.09.2023. • Seminar on ''Elucidating Traditional Rice Varieties" on 08.09.23 • State Level "Seminar On Amazing Analysis" on 14.09.2023 • Guest Lecture on "Business Simulation Methods" on 15.09.2023 • Webinar on "Modern forms of Communication" on 16.09.2023. • Seminar on" Block Chain Technology" on 26.10.2023 • Guest Lecture on "Illakkiya Ulla" on 26.10.23 • Webinar On "Role of Information Technology in E-Commerce" on 12.12.2023 • Webinar on "Retail Marketing" on13.12.2023 • Webinar on "Interview Etiquettes" on 14.12.2023 • National Mathematics Day Celebration on 22.12.2023 • Webinar on "Exploring The Power Of Open CV In AI" on 11.01.2024. • International Conference on "Emerging Trends & Innovations in Commerce" On 24.01.2024. • World Cancer Day -"Cervical

	Cancer Awareness" on 02.02.2024 • Seminar on "Fire safety and security" on 05.02.24 • seminar on "Recent Trends in Physics" on 06.02.24 • Three days' Workshop on "Excel Your Career" from 17.02.2024 to 19.02.2024. • Seminar on "Mannum Pennum" on 22.02.24 • Two days International Conference was organized by Science Departments on the Topic "Indigenous Technologies for Sustainable Future" on 27 & 28.02.2024 • Seminar on "Elevating Mathematics; Bridging the Realm of Pure &Applied Advancements" on 28.02.24 • webinar on ''The Connection Between Diabetes Mellitus And Vit – D Deficiency'' 02.03.24 • Two days International Conference "GESTION '24"on "Corporate Social Responsibility and Business Intelligence" on 06.03.2024 & 07.03.2024. • PI Day Celebration on 14.03.2024 • Webinar on "Recent Project Proposal in AI" on 18.03.2024. • Seminar on "Crypto Currency" on 04.04.24 • Webinar on "The Product Development and Processing" on 10.04.24
Periodical external audit during the academic year	IQAC organized the External Academic and Administrative Audit with eminent experts on 27th August 2024.
Industrial visit and educational tour for all department students	The Departments of Commerce,Bio-Chemistry, Computer Science, English ,Mathematics and Foods & Nutrition organized the Internship training.
To enhance the research potential of staff	Two of our staff members were awarded with Ph.D degree & two

	of our staff members were registered their Ph.D
Guidance to acquire mandatory qualification of staff	19 of our staff members are pursuing Ph.D. Encourage the faculty members to appear the NET/SET exams.
More social responsibility programs and activities from various forums such as NSS YRC RRC and ECO club	32 programmes were organized through NSS,YRC,RRC and 24 programmes were Organized by ECO club.
Planned to introduce new academic programmes and certificate courses based on feedback.	"Tailoring" and "Beautician Course" were introduced for the academic year 2023-24
Plan to reframe the certificate course syllabus based on Out Come Based Education(OBE)	All the UG and PG Departments framed the certificate course syllabus based on OBE.

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	20/01/2025

14.Whether institutional data submitted to AISHE

Part A
Part A

Data of the Institution

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• Pin Code	625516
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Name	Date of meeting(s)
Governing Body	20/01/2025

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023-2024	11/01/2025

15.Multidisciplinary / interdisciplinary

In order to provide academic growth among students, an Interdisciplinary curriculum has been proposed which gives freedom to the student to choose their preferred options from the range of programmes offered by the institution. The department offers interdisciplinary courses (open elective courses) such as ,Short term courses and crash course , Inter institutional exchange of faculty members and resources through MOUs have

also been done.

16.Academic bank of credits (ABC):

The "Academic Bank of Credits" (ABC) is an educational digital platform created to facilitate students' seamless mobility between or within degree-granting Higher Education Institutions. Annual Quality Assurance Report of (HEIs) with a formal system of credit recognition, credit accumulation and credit transfers in order to promote distributed and flexible teaching and learning. The ABC platform provide the students (having a DigiLocker account) with an opportunity to register for a unique ABC ID, an interactive dashboard to see their credit accumulation and options to begin a choice-based credit transfer mechanism. As a part of this the institution registered students' data in UMIs portal and the university has planned to create ABC Id for all the affiliated colleges.

17.Skill development:

To promote skill development, all departments offer skill-based courses to improve the life skills among students. Apart from offering skill based courses from the academic expertise of the college, separate memorandum of understanding (MoU's) have been signed with renowned organizations. In connection with this the departments introduce internships at various levels to increase the employability skills of students .All the departments have introduced Professional core electives and Global elective courses in the 5th and 6th semester and a few topics under these courses are based on industry which certainly increases the skills of students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The College offers undergraduate and post graduate programmes in Tamil, Malayalam and Hindi. Moreover, all the students are taught Tamil/ Hindi/ Malayalam for four semesters, as Part-I language. The Departments of Tamil and English offer courses to integrate the culture and Indian knowledge system into their respective fields of study. All first year students are taught a course in value education and Environmental Studies in which the need to support social and cultural values. Apart from this most of the department offers Culture based courses as core papers.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

 The college has constantly focused on outcome-based education keeping in mind the competitiveness in job market and equipping

the students to become responsible future citizens. Different vocational courses have been introduced and conducted in each academic session for the profits of the students and their self-employment. In short, emphasis has been accorded continuously to furnish the students with practical knowledge and experiential learning.

20.Distance education/online education:

It is worth mentioning here that during COVD 19 pandemic, the college imparted education fully on online mode and also conducted examinations through online. In the post pandemic period, the college has continued this practice of online education whenever and wherever necessary for the students. At present, the students are enthusiastically connected to online learning platforms like MOOCS, SWAYAM, etc. for their optimum development.

Extended Profile

1.Programme

1.1	**769**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

2.Student

2.1	**951**
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2	**172**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

2.3	**316**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**71**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**6**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**49**
Total number of Classrooms and Seminar halls	
4.2	**10000531**
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	**119**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Depending upon the nature and needs of rural women-students, the

university framed Curriculum is implemented to enable the students for further elevation in all aspects.

a. Infrastructure: There are ample numbers of well-furnished classrooms with proper ventilation. The Laboratories are equipped with modern amenities. There are ICT classrooms for further embellishment. The Digital Library enhances students' global competency; a fully equipped Seminar Hall, for Intra- and Interdisciplinary presentations.

b. Handbook: Every annum the IQAC defines the Handbook which includes Commencement of Academic year, No. of students and Staff, No. of teaching days, Schedule of CIA, list of staff, Important events & Festivals, Department activities, Webinars, Virtual Conferences, etc.

c. Lesson Plan: Based on the Handbook, all the subjects of respective disciplines are planned for teaching and learning processes.

d. Number of working days: The institution strictly follows 90 working days per semester as per the University norms.

e. Syllabus Completion: Continuous Internal Assessment (CIA) dates are mentioned in the Handbook, and the syllabus completion of respective CIA is compulsory.

f. Tests: The Examination Cell and IQAC conducts Formative and Summative test at constant intervals to identify the learners' stand in each subject that enables the learner for improving the measures.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.sacwc.in/academic-calender/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

To maintain the quality of teaching-learning process, College prepares academic calendar for two semesters of 180 days duration. All the faculty members prepare their lesson plan based on it. Teaching, learning and evaluation schedules are planned and

organized through the following mechanisms such as Planning of test dates at the starting of each semester and dissemination of such information to the students promptly; Declaring of test dates in the calendar; teacher-made classroom tests are given after the completion of each unit. This practice enables the teachers to let the students be clear in the completed syllabus and helps the students to prepare for the tests.

The Academic Calendar includes the details of activities of the year is given to the students during the beginning of each academic year such as examination schedule, list of holidays, Theory and Practical Sessions, all Departmental activities, Industrial visits, Sport week, SACFIESTA cultural week, etc. are also provided in it. With the schedules of various activities, the Teaching plan and content delivery is prepared for each semester. Furthermore, Class tests, Internal Assessment and Model examinations are planned accordingly. Internals of students helps to allot their marks based on the parameters like Attendance, Assignments and Seminars.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.sacwc.in/academic-calender/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

19

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

16

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

951

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

A. GENDER:

1. An effective mode of training is given for students in handicraft skills for the empowerment of women students through Art and Craft course. Along with EDP Cell, the IQAC organizes EDP stalls as a means of promoting women students' Entrepreneurial aspiration.
2. The institute also offers Women Studies course by having integrated with the curriculum of respective disciplines.

B. ENVIRONMENT AND SUSTAINABILITY:

1. The Environmental Studies paper has been mandatory to all UG students
2. Green Auditing is conducted to sensitize the students on green campus.
3. The Departments of Biochemistry, Nutrition and Biotechnology has initiated Vermicompost, Mushroom Cultivation, Herbal medicinal Plants and Food Processing and Preservation for students to learn about hazard free food cultivation with the use of Agricultural Wastes and also to know the importance of medicinal plants which motivates the rural students to take up the cultivation of plants.

C. HUMAN VALUES:

1. The college focuses on inculcating certain significant traditional and heritage values within students. Thereby, integrates the practices of traditional attire, Regular Poojas at Siddhi Vinayagar Temple located inside the premises, and celebrating all other religious festivals like Pongal, Ramzan, Christmas etc… And also students have Value education as a compulsory paper.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

19

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

482

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.sacwc.in/feedback-form/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows   **A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.sacwc.in/feedback-forms/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

340

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

172

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Student representation is diverse not just in terms of cultural and traditional aspects but also their level and pace of comprehensibility. As per their performance in the class and the internal assessments the advanced and slow learners were categorised. The institution use monitoring and mentoring to keep track of slow learners' progress. Remedial Classes are conducted with an aim to improve the academic performance of the slow learners, absentees and students who participate in sports and other activities. This practice helps the struggling learners to improve subject knowledge and helps them catch up into their peers. Provision of simple and standard lecture notes/course materials. Along with teachers some advanced learners are encouraged to mentor weak students and help them with explanation and notes.

Advanced learners are encouraged to participate and present papers in various seminars/ conferences/ workshops/inter college competitions. Training and Placement Cell provides training in interview skills and communication skills. Coaching is also given in Skill Development Programme like Communicative English, Aptitude and Placement. And they are encouraged to enrol in MOOC Courses – Swayam. Meritorious students who render their best performance were awarded with cash prizes and medals. Best projects of the students also should be recognized annually.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1oke22UUZLuFX7-uVsZ2fsLkoJt8TckZo/view?usp=drive_link
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
951	64

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students' centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences. The institution practices a teaching methodology which focuses on imparting education through a student centric approach. This methodology helps to transform students from being relegated to the role of passive recipients to active and involved stake holders, apart from boosting their confidence and encouraging independence. Since students vary in their ability to comprehend and absorb it is not possible to address the needs and expectations of individual students and expect a uniform learning outcome from them. Teachers make classes as interactive as possible and encourage innovative thought and novel interpretations. Audio visual methodology, language lab, Google classroom, industrial visit, field work and projects are some of the experiential and participative learning. Internal assessments planned to encourage students to work independently. Seminars and written assignments, submitted by the students on the given topic, to enhance confidence, develop writing skills and hone their style in order to inculcate an interest in research activities. More than this, the extra-curricular activities such as debate, group discussions, sports and NSS have been setup for the students to participate, integrate and learn.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College has a Wi-Fi Enabled Campus which helps the teachers

and students to stay connected to the internet and learn and teach the updated information. The college has ICT Enabled Classrooms which helps in the e-learning process. Teachers use and share E-books which are very useful for the students. The college has a Digital Library which provides accessibility to e-resources via INFLIBNET to teachers and students and it enables them to do research. The college has well equipped Computer Labs. The teachers take practical classes for some of the courses through labs such as Matlab, Commerce lab for Tally, Language Lab, Virtual Lab etc… with updated software. Teachers make and present PowerPoint presentations in the classrooms which help them have an interactive conversation with the students. Teachers have started taking online lectures on Google Meet, Zoom, Microsoft Teams, etc. FDPs are conducted to enable/familiarize the teachers with these online platforms. Besides using the e-books in the e-classrooms, educational podcasts and videos, such as Ted Talks, e- contents, YouTube Content, etc which further adds quality to lecture delivery. Teachers share reading materials, short notes, and e-books over different media like Google Classroom, E-Mail, College Portal, WhatsApp, etc…

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

64

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

64

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

64

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal exams focus on every student for theoretical and practical assessment. The college provides such an environment for the assessment and evaluation of the students. As per the schedule the college conducts unit tests, internal assessment and model exams for each semester. According to the norms of Affiliated University, internal assessment test is conducted for 30 marks with university pattern. Based on the university direction, the evaluation is also done properly. 5 marks is allotted for both attendance and assignment. The internal examination is conducted thrice in a semester and an average of the best two is taken into account as the internal assessment marks for a particular subject in each semester along with assignment marks. The college issues a separate Booklet for each subject with sufficient paper for 3 internal examinations. Personal care and attention is given to slow learners after their internal assessment makes the student to be active in their performance and develops interest in participating other activities. In this way the mechanism of internal assessment of the institution is healthy and transparent. Personal guidance is given to the poor performing students after their assessment.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://drive.google.com/file/d/1ImK0ZvX_7uwa2hv1bbPJerGbXw66e7oF/view?usp=drive_link

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

As per the schedule, internal assessment commences with complete transparency .The rules and guidelines of university were strictly followed by the college. The time table were prepared as per the university and circulate to the students well in advance. Internal assessment test marks were displayed in the notice board. If any discrepancy like mistakes in question paper, mark allocation, correction is noticed by the students, the concerned teacher will resolve the discrepancy, and the necessary corrections will be made. If a student is not satisfied with the marks awarded even after resolved by the teacher, then she may represent the same to

the HOD concerned. All such representations are taken positively and are reassessed by another teacher if necessary. After the process the internal marks will be discussed with parents in the parent teachers meeting. The poor performing students are counseled by the faculty mentor, and remedial classes are conducted for students who have failed in the examinations. Low performers receive individualized care and attention following their internal evaluation, which encourages them to participate actively in their future education and piques their interest in learning. After their assessment, students who perform poorly receive individual guidance. Therefore, the institution's internal assessment mechanism and grievance rectification process are both transparent and healthy.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://drive.google.com/file/d/1Ju6T6LaVzpnsJgX5PPU5ocyFv4Xr4lvY/view?usp=sharing

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The under graduate and post graduate program outcomes have been displayed on the college website. Every department depending on the program they are offering has stated the programme specific outcome. The program outcomes for every course have been clearly stated. These are available on college website. The course outcome elaborates on the content of the course and the competencies a learner would acquire after successful completion of the course. Along with the course outcomes the learner outcomes are also described. Whenever the curriculum is revised and depending on the course content the course outcomes are revisited and revised after discussion with the members of the Board of studies and tabled in the Academic councilmeeting for their due approval. During the induction program students are made aware about the POs, PSOs and COs which are described and available on the college website. In addition, a hard copy of the same is available with every subject teacher to appraise the students about the expected outcome after completion of the course. The information on PSOs and COs helps students to make a choice on the course that they would like to pursue.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://drive.google.com/file/d/1KZ_bWWTCu-VA1n7sMOrD40yK8a6lBaQz/view?usp=drive_link
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our SACWC offers Undergraduate, Postgraduate and Diploma programs in arts, science and commerce through the affiliated institution. Our institution followed the curriculum created by our connected University for these programs. The program outcomes and Program Specific outcomes are assessed with the help of course outcomes of the relevant courses through direct and indirect methods. Direct methods are provided through direct examinations or observations of student knowledge or skills against measurable course outcomes which are mapped to specific problems on University Examination, internal exams and home assignment. Course Outcomes (COs) are what the student should be able to do at the end of a course that it should be observable and measurable. Direct attainment of COs can be determined from the performances of students in all the relevant assessment instruments. Indirect attainment of COs can be determined from receiving feedback from students. Our institution evaluates the outcomes and then informs the students through class discussion and posting on department notice board. Internal assessment evaluated by the average scores from three written tests are taken into account. Assignment are allotted for five (5) marks (as per subject Incharges concern). Project viva voce exams were held for PG students in their final year.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

316

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.sacwc.in/wp-content/uploads/2024/11/Annual-Report_2023-2024.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.sacwc.in/student-satisfaction-survey/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.3

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

7

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has created an ecosystem for Research and Innovation through various initiatives such as Incubation Centre, Research Cell, Entrepreneurship development cell, Herbal garden etc…The institution is proud to start an incubation centre and EDP cell to promote innovation driven activities at the institute and provide a comprehensive and integrated range of support including mentoring training programs, networking and other benefits. The Eco Club of the college plays an important role in creating environmental awareness among the future generation through various activities such as Zero emission day, Clean-up day, Water monitor day, Environmental awareness by visit Megamalai etc… Eco club or green club promotes the participation of students in learning about, and improving their environment.

The student volunteers of Eco club organize themselves to learn more in this issue, and also take action to improve their immediate environment. It offers programs and activities to

encourage the students to reduce pollution, plant trees, and given awareness on natural resources in the campus. The Departments of Biochemistry, Nutrition and Biotechnology has initiated Vermicompost, Mushroom Cultivation, and Herbal medicinal Plants for students to know the importance of medicinal plants which motivates the rural students to take up the cultivation of plants.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

8

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

44

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The institution has arranged a trip to Megamalai to educate the students about natural resources like Mountain,Water,forest etc. The students gained more knowledge about natural resources. The college runs an effective team of National Service Scheme with two units, YRC, RRC, Consumer Club and Eco Club. Through these units, the college undertakes various extension activities in the adopted nearby villages. The college service forums take part in various initiatives like Awareness about Consumers' rights and duties to the students, digital literacy classes, organizing camps, Swachh Bharat initiatives, Blood donation camps, Health awareness programmes on Cervical

cancer, Drug abuse, HIV awareness etc… Our students wholeheartedly participate in Blood donation events organized in the college every year. All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skills and self-confidence of students. It also helped in cultivating hidden personality of students and created awareness among students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

7

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

84

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

9

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

50

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

38

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- There are 10 ICT classrooms out of the 55 classrooms in the academic block. Every classroom has a proper name board, Well-ventilated, roomy, and furnished.
- With an OPAC system that enables online book searches, the library is entirely digital. The students can look up past semester's questions in the library's question database. To stay up to date with the most recent curriculum, the library updates every year with new books, journals, electronic content, and other resources.
- Every department's labs are organized in accordance with the curriculum. There is a first aid kit in every lab. Where needed, fire extinguishers are always placed. The e-Content Lab is also accessible. Every department has enough resources. Every department has a department library and also a system equipped with WiFi access.
- The college provides ICT-equipped seminar rooms and auditoriums that can accommodate more than 1000 students for lectures, prayers, meetings, and celebrations.
- All formative and summative testing procedures are handled by the College Examination Centre. With many technologies and ERP software the exam center is completely automated.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Although games and sports are significant components of the curriculum, they are given equal treatment in campus. The Sports Department is in charge of overseeing all athletic events held on and off campus. 400-meter athletic field, courts for volleyball, koko, kabaddi and pitching, and a large playground with indoor games like badminton, carom, chess, table tennis and tennis are all part of the campus. The institution provides free admission, free food and accommodation, and free sporting equipment to students who excel in sports.

There is a gym on campus, and knowledgeable instructors assist students in becoming more fit. There is a well-equipped yoga hall at the site. Every cultural event on campus is supervised by the Arts Committee. Every year, the Fine Arts Committee hosts SACFIESTA, a cultural competition open to students from all the departments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

142.47

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Name of the ILMS software : Lips i net 5.0**
- **Nature of automation (fully or partially) : Fully**
- **Version : Windows 2008 server.**
- **Back end: MS SQL Server 2008.**
- **Front end : Visual Basic 6.0, ASP.net**
- **Year of automation : 2017**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	https://www.sacwc.in/library/

4.2.2 - The institution has subscription for the `A. Any 4 or more of the above`
following e-resources e-journals e-
ShodhSindhu Shodhganga Membership e-
books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

`1.04`

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

`71%`

File Description	Documents
Any additional information	`No File Uploaded`
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The Administrative Block, IQAC/NAAC Room, Examination center, and Principal Room, which are reasonably equipped with required system, ERP software and internet access. This has packed with 119 machines within the institution running a range of operating systems, from Windows 10 to Windows 16. As every department has internet-enabled systems, the teachers can more easily get ready to teach using ICT.
- The College offers a Language Lab using Oral Talk Software to help pupils improve their language proficiency. If needed, a portable projector and screen, together with all other necessary equipment, are available to implement ICT-based instruction wherever on campus.
- The library has an OPAC system for online book searches and students inbound and outbound travel, and it is entirely digital and internet accessible. In Library automatic e-governance is installed. Systems, beamers, screens, and audio equipment are all installed in seminar Hall.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

119

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2,05,95,814

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- The services provided by the Digital Library include photocopying, scanning, and printing. Old and worn books are either discarded or restored with the proper binding. Both the fire certificate and a building stability certificate are granted to the library.
- Every year, the laboratory is subjected to thorough audits and is kept in good condition. When necessary, new gadgets are bought, and damaged devices are either repaired or discarded. Electrical points and connections are inspected and replaced on a regular basis. Regular surface treatments and weed control keep the playground in good condition.
- The relevant authorities keep a careful eye on how materials are being used. Furniture is inspected and repaired following an annual inventory check. Audio-visual equipment in lecture rooms and auditoriums is maintained on a regular basis.
- Every weekend, a doctor comes to the college hostel and is available at all times in case of emergency. Fire extinguishers and first aid supplies are kept at key places. Water tanks are cleaned on a regular basis for hygienic reasons. Every year, CCTV monitors and Wi-Fi are maintained in the entire campus. There is a generator system and EB connection is available. Toilets are cleaned on regular basis.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

347

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

61

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.sacwc.in/enhancement-schemes/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

980

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

980

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	*View File*
Upload any additional information	*View File*
Details of student grievances including sexual harassment and ragging cases	*View File*

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

81

File Description	Documents
Self-attested list of students placed	*View File*
Upload any additional information	*View File*
Details of student placement during the year (Data Template)	*View File*

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

89

File Description	Documents
Upload supporting data for student/alumni	*View File*
Any additional information	**No File Uploaded**
Details of student progression to higher education	*View File*

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

122

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our institution promotes students' representation and engagement in administrative, co-curricular, and extracurricular activities.

- Students are encouraged to participate in seminars and workshops, fostering leadership, innovation, and teamwork
- The institution offers various sports and games, promoting physical fitness and teamwork
- Students participate in cultural events, showcasing their talents and celebrating diversity, community service, developing social responsibility and empathy

Every year the students union initiates and participates in every college activities such as fresher's day, student induction programme, teachers' day, national celebrations, farewell party etc. Besides this, students are also actively involved in various other bodies or associations such as NSS,YRC,RRC,Eco Club, including holding leadership positing in their respective students bodies. Department associations are fully represented by the students guided by a faculty member. The Union Office Bearers comprise six members, including Union Chairman, two Union Secretaries and Joint Secretary. They support the IQAC in student feedback process, provide it with data pertaining to quality improvement initiatives in functioning of the Union activities, as well as the actions and policy decisions adopted by the institution and various departments for improving the quality of education. These empower students to become active participants in campus and preparing them for future success.

File Description	Documents
Paste link for additional information	https://www.sacwc.in/college-union/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

815

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our College registered alumni association SACYUGA, performs the objective of maintaining healthy relationships between the alumni and all the members of the college. Alumni Association contributes in Academic Welfare, student support as well as mobilization of resources both financial and non-financial. The executive Committee of the alumni association comprises of current students and alumni as its members. These members play vital role in initiating, maintaining and renewing communication with the SACYUGA alumnus to facilitate their contribution for institutional development. On 21st march 2024, our college alumni committee organizes the alumni meet (2023- 2024) with new excitement, fun and anticipation mark the alumni day celebration. The institution emphasizes on keeping connection with this huge alumni and the result is intense bonding that the institute has maintained over the years. This was clearly palpable with the participation of alumni from all batches. Alumni shares their experience of the past and current status of our college. Alumni interact with respective departments faculty and donate their valuable time to offer career support to current students. This enhances the student's experience and give them a competitive edge in today's tough job market. It will stimulate the students to develop their knowledge and extra-curricular activities.

File Description	Documents
Paste link for additional information	• https://drive.google.com/file/d/119mrOM9camRqwqt3gZN-LRWd1ZZBeeWX/view?usp=sharing
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision statement

To impart quality based education in all its dimensions to the rural women-folk in order to bring about their self-assertiveness and empowerment

Mission Statement

- **To increase the women literacy rate of rural region**
- **To develop academically right women with an orientation towards environmental values.**
- **To produce physically and mentally strong women who can face challenges at local and global level**
- **To bring out the inherent potentials from women thereby augmenting their contribution to the development of the nation**
- **To provide life skills and soft skills thereby enabling their economic independence**
- **To empower women so that they can face their challenges to their personal and professional life**

The governance of the institution is meticulously aligned with its vision and mission, ensuring that every decision and initiative resonates with the core values and overarching objectives that

define its purpose. The College Management advocates for and embodies institutional values, Policies and initiatives are align with the vision and mission, Open, inclusive decision-making fosters trust, clear expectations and ethical practices uphold integrity and prioritize initiatives that advance core objectives.

File Description	Documents
Paste link for additional information	https://www.sacwc.in/vision-mission/
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

For efficient management, Sri Adi Chunchanagiri Women's College, Cumbum, Theni District, Tamil Nadu, uses a decentralized governance style. In order to ensure prompt implementation of policies and programs for quality enhancement and sustainability, the dedicated management team routinely interacts with stakeholders including alumni, parents and teachers. By creating policies and initiatives for academic and institutional excellence, the principal advances this goal. Faculty members, department chairs, and committee coordinators are granted academic autonomy and designated responsibilities to spearhead development projects. The institution places a strong emphasis on the holistic development of its students and encourages staff to participate in a variety of roles, such as extracurricular and co-curricular activities, with committee chairmanship being interchanged.

A fundamental idea that encourages stakeholder contributions to enhance the academics, organizations, and campus life is participatory management. Efficiency, improved communication, and increased morale are all facilitated by this cooperative approach.

The College Development Committee (CDC) supports management in making financial, policy, and infrastructure choices. Discussions about administrative and instructional issues guarantee that selections are carried out efficiently, reaffirming the institution's dedication to advancement

File Description	Documents
Paste link for additional information	https://www.sacwc.in/annual-report/
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- The institutional strategic plan of our college is meticulously crafted and effectively implemented to align with its vision and mission. The plan encompasses key areas such as academic excellence, infrastructure development, faculty advancement, student-centric initiatives, and research promotion. These strategic objectives are systematically translated into actionable goals with a clear timeline and resource allocation.
- A critical milestone in the implementation of this plan is the college's successful approval by the All India Council for Technical Education (AICTE) for MBA Program. The AICTE approval underscores the institution's adherence to stringent academic and infrastructural standards ensuring the delivery of quality education. This endorsement reflects the college's commitment to maintaining regulatory compliance, upgrading facilities, and fostering an ecosystem conducive to holistic learning and innovation.
- The strategic plan is periodically reviewed and refined to address emerging challenges and opportunities. Stakeholders, including faculty, students, and alumni, actively participate in this process, ensuring inclusivity and relevance. Robust monitoring mechanisms ensure that progress is tracked, and corrective measures are taken promptly.
- By combining a well-structured strategic plan with AICTE's standards, the institution ensures academic excellence, continuous improvement, and alignment with national educational benchmarks, preparing students for future challenges in a competitive world.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our college has a well-defined organizational structure that ensures effective monitoring and continuous improvement. The College Management is led by Sri Sri Sri Nirmalanandanatha MahaSwamiji, President, Cumbum, along with Thiru. N. Ramakrishnan, Founder Secretary, Thiru. R. Vasanthan, Joint Secretary, Mrs. Vaishnavi, College Coordinator, and members of the Advisory Committee. They oversee the administration, growth, and expansion of the institution. The management reviews academic and non-academic activities, considers recommendations from the Principal on staff selection and supports staff initiatives.

The Principal provides leadership and guidance to Heads of Departments and staff, organizes meetings, coordinates internal and end-semester exams, and administers developmental activities. Regular progress monitoring is conducted, with reports submitted to the management for review. The IQAC plays a pivotal role in maintaining and enhancing quality standards by setting parameters for academic and administrative functions. It promotes quality education through innovative teaching-learning practices and continuous assessments like Academic and Administrative Audits.

HODs manage departmental responsibilities, including staff workload allocation, student coordination, organizing guest lectures, workshops, and seminars. They also address departmental issues and maintain key records such as attendance, lesson plans, and test marks. Additionally, various committees function effectively under the Principal's guidance, ensuring smooth operations across the institution.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://www.sacwc.in/organogram/
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination   **A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File](#)
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college management prioritizes the well-being of teaching and non-teaching staff to ensure effective functioning. Welfare measures include financial assistance for attending seminars, conferences, workshops, FDPs, orientation, refresher, and short-term courses, along with reimbursement of related expenses. To encourage research, 50% of publication fees for UGC CARE-listed journals are covered, and seed money is provided to non-doctoral staff members for registering Ph.D, with instant increments upon degree completion. Provident Fund contributions are made as per regulations, and interest-free festival advances are available, repayable over 10 months. Health and wellness are supported through medical and maternity leave, a well-equipped fitness center, and access to healthy food via the canteen is also ensured. The campus offers Wi-Fi for staff and students, free transport facilities, and a multicultural environment. Social initiatives include an annual fraternity grand lunch to foster

camaraderie. These measures reflect the management's commitment for creating a supportive and enriching environment for staff development and satisfaction.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

58

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

13

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

118

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of teaching and non-teaching staff is crucial to the overall success of the college. To ensure efficiency, the college employs a robust performance appraisal system. At the end of each academic year, staff performance is assessed by IQAC using

a 360-degree faculty performance/self-appraisal form. For teaching staff, this form evaluates areas such as general information, teaching, learning, evaluation, professional contributions, research, and related activities. For non-teaching staff, the self-appraisal form focuses on communication skills, computer proficiency, task management, online expertise, committee memberships, training undertaken, and roles in initiatives like NAAC, AISHE, and NIRF. The appraisal forms of both teaching and non-teaching staff are reviewed by the Principal and external experts, who provide constructive feedback and recommendations for improvement. Additionally, students complete a feedback questionnaire at the end of the academic year to evaluate staff performance, fostering a comprehensive and balanced approach for performance enhancement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our institution conducts annual internal and external financial audits to ensure strict financial compliance and transparency. Before the start of each academic year, a comprehensive budget covering both recurring and non-recurring expenditures is prepared and submitted to IQAC through the Principal. This budget encompasses salary, transportation, sports events, hostel operations, canteen services, library and lab expenses, computer purchases, electricity, stationery, lab equipment, maintenance, and developmental activities. Expenditures are made only after receiving management approval and are closely monitored by verifying vouchers against the allocated budget. Internal audits are conducted periodically to review day-to-day income and expenditures, while an external audit is performed annually by the auditors of Sri Adi Chunchanagiri Maha Samsthana Mutt, Bengaluru. The audit for the academic year 2023-24 was successfully completed on 20.09.2024, with no audit objections reported in recent years. These practices demonstrate the institution's commitment to financial discipline and transparency, effectively preventing any misuse of funds or properties. The audited financial statement is

duly certified by the authorized chartered accountant of Sri Adi Chunchanagiri Maha Samsthana Mutt, Bengaluru.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution's resource mobilization policy aims to efficiently utilize and enhance available resources to support its academic and administrative functions. Annual budgets are meticulously prepared and submitted to IQAC through the Principal, covering recurring and non-recurring expenditures such as salaries, infrastructure, research, library, labs, sports, and developmental activities. Expenditures are approved by the management and closely monitored to ensure alignment with the allocated budget. Financial transparency is maintained through regular internal audits of daily transactions and annual external audits conducted by certified professionals. Revenue is also generated internally through student fees and auxiliary services such as hostels, and institutional events. Additionally, contributions from alumni further bolster resource availability. This structured approach ensures financial accountability, prevents resource mismanagement, and aligns resource utilization with the institution's mission and goals, fostering sustainable growth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Implementing Outcome-Based Education (OBE) For Certificate Courses.

The IQAC plays a key role in implementing Outcome-Based Education (OBE) for certificate courses, ensuring course objectives align with measurable outcomes that meet industry demands and student aspirations. It supports the design of an outcome-focused curriculum, integrating methods like project-based learning and workshops. With robust monitoring mechanisms, it tracks achievement through assessments, feedback, and reviews. By embedding quality assurance into OBE, the IQAC ensures certificate courses offer impactful, student-centered education that enhances employability and lifelong learning. This process ensures that courses are continuously improved to provide relevant, effective, and career-oriented education.

Imparting values of life and heritage

Imparting values of life and heritage through modern platforms, like a Spotify channel, connects students with their cultural roots while fostering creativity and social responsibility. This innovative approach allows students to explore, record, and share cultural events, traditions, and life lessons. The platform encourages reflection on personal experiences and cultural identity, promoting values such as empathy, integrity, and respect. Through music, podcasts, and storytelling, students learn from each other, celebrate diverse traditions, and actively preserve their heritage. This initiative empowers students to blend tradition with innovation, becoming ambassadors of their cultural legacy in a meaningful way.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Review of Teaching-Learning Processes and Methodologies

- **The institution, through the IQAC, systematically reviews teaching-learning processes and methodologies at periodic intervals. This involves a structured evaluation of curriculum delivery, adoption of ICT tools, and teaching methods to ensure alignment with academic goals. The IQAC facilitates feedback collection from stakeholders, helping to identify areas of improvement. Activities such as seminars, group discussions, unit tests, and assignments are regularly assessed for their effectiveness in promoting student engagement and learning outcomes. The integration of innovative teaching practices and technology has further enhanced the academic environment, fostering a culture of continuous improvement. This process helps in maintaining and raising the quality of education and institutional performance, with a focus on student outcomes, faculty development, infrastructure, and overall institutional growth**
- **Monitoring Learning Outcomes and Incremental Improvements The IQAC employs a data-driven approach to monitor learning outcomes, focusing on measurable achievements and their alignment with institutional objectives. Faculty Coordination Committees, under the guidance of the IQAC, evaluate progress across departments through periodic meetings and reviews. Incremental improvements are observed in syllabus completion, student performance, and participation in co-curricular activities. The institution's commitment to quality assurance ensures sustained advancements in the teaching-learning process, contributing to a more effective and student-centric academic framework.**
- **Document : Timetable –Internal, portions completion note, ICT note, Result Analysis**

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1pg_6xXruCzBv4UTsIz1IAw85Mgc3P95q/view?usp=drive_link
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.sacwc.in/annual-report/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- Gender equity is not only a fundamental human right, but a necessary foundation for a peaceful, prosperous and sustainable world.
- It is met by better health, economic equality and preventing sexual Harassment thereby improving the equity among students. The vision & mission of the college is to impart quality education in its entire dimension to the rural women. To promote gender equity we develop academically, physically, mentally strong women to bring out the innate

potentials of women by providing life skills and soft skills enabling their economic independence through women empowerment. For that organize programs for health promotion, cyber security, sexual harassments and self-defense.

- The college is committed to safety and security of its students through security guards, CCTV cameras, ID cards, in and out registers etc...
- Adequate number of buses are available to facilitate the students' transport. In order to maintain good health and Safety College provides RO water.
- For hostel inmates gate pass is issued while leaving the campus and for day scholars gate pass is provided.
- Intercom facility is provided for easy access. Fire Extinguishers are placed for students' welfare.
- Women cell ensures the women safety in all dimensions. Anti-ragging committee exists to ensure ragging free campus.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1xAaWiFDOEt-BECZ4u9b_UV6foGhcuxKV/view?usp=drive_link
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1qNbBK9urb_itxorkxldYgcbuD1J64IfU/view?usp=drive_link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system

Hazardous chemicals and radioactive waste management

Waste Management steps including:

Solid Waste management

Solid Waste management includes landfills and incineration. Coloured dustbins are placed at different sites for segregating waste into degradable and non – degradable. The degradable Wastes are dumped in compost pits for converting organic matter to manure. Composted solid waste is used as fertilizers for our kitchen garden and herbal garden.

Liquid Waste management

The liquid Waste management system followed by the institution enables the campus to be environment friendly. The Waste from hostel kitchen and bathroom is partially sedimented and purified water is used for irrigation of kitchen garden.

Biomedical waste

Minimal quantity of biomedical waste accumulates are incinerated.

E- Wastes management

The institution handles the e-waste very sensibly with environmental consciousness. The minor repairs are set right by the lab assistants and major repairs are carried out by the professional technicians. Old computers are used in the lab to study the hardware setup of computer by the students. E- Bins are kept in the campus to drop the e-Wastes, if any, disposed to vendors.

Hazardous chemicals and radioactive waste management

Experiments are designed to minimize hazardous chemicals and toxic metals. Radioactive materials are not used in the campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus
    B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:
    A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities
    C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- **The Institution takes tremendous efforts in providing an Inclusive environment. A harmony is maintained through cultural, regional, linguistic, and communal socio-economic and other various programs. Mahakavi Bharathiyar's birthday was celebrated on 10.8.23**

- To inculcate culture among students festivals like varalaxmi puja and Vinayakar chaturthi is being celebrated
- Onam is celebrated for our Malayali students which brings joy, harmony and fragrance of flowers
- Birthday of Dr. APJ Abdulkalam is celebrated to impart his vast and unique contribution in the field of science
- Navaratri puja is celebrated for nine days. Students and staff of all community participate with great devotion and immersion
- As a part of our culture our students feel happy to wear sari in every traditional festivals
- We are privileged to say that every year we admit sports students and provide free education, boarding and lodging. Hence their economic status does not disturb their performance, with peace they bring laurels to the college.
- Every religion has its own heritage. We celebrate Christmas, Diwali, Eid and harvest festival pongal is celebrated adhering to traditional values.
- 22.02.24 & 23.02.24 World mother tongue day was celebrated by
- Tamil department and displayed the importance of Tamil in computer.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- The institution sensitizes the staff and students to create responsible citizen through various National and International activities.
- International yoga day was celebrated in our campus and yoga was demonstrated to them.
- Independence day was celebrated on 15.08.2023
- Awareness program on sexual harassment at workplace was organized on 14.12.2023 in which Advocate Vanithasree created awareness on laws persisting for the safety of women in workplace. She gave guidelines about how to approach for proper filing of case and also how to identify the Problem and rectify the same

- **Republic day was celebrated on 26th January 2024. Historical events in connection with republic day was narrated to students. Various competitions were organized.**
- **National voters day was celebrated to create awareness on voting on 24.01.2024**
- **National girl child day was celebrated on 24.01.2024 to create awareness on empowering girls for a brighter tomorrow.**
- **Martyrs' day was celebrated in memory of freedom fighters on 30.01.2024 to honor and remember the soldiers for their sacrifice**
- **Awareness program on Drug abuse was organized on 16.02.2024 to avoid situations that present such problems**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/11602zKv0Q 3AMjSBRi5LC096jdTQ_Senx/view?usp=drive_lin k
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- **International yoga day was celebrated by various departments to impart the importance of physical and mental health.**

- **International drug abuse day – rally was organized by NSS on 26.06.2023**

- **World Population day was celebrated on 11.07.2023.**

- **World Emoji day was celebrated on 17.07.2023 by the department of Computer science.**

- **Department of IT celebrated Photography day on 19.08.2023**

- **Kalaingar M. Karunanithi centenary celebration on 8.08.2023**

- **On 18.08.2023 Zero day was celebrated by physics department to create the amusements of celestial happenings.**

- **On 30.08.2023 Awareness program on air pollution was organized for celebrating world Zero Emission day**

- **From 02.09.2023 nutrition week was celebrated by Foods and Nutrition department by organizing various programs**

- **Students displayed various healthy foods prepared by them. This created the consciousness of healthy diet and eating habit 25.9.2023 NSS day was celebrated.**

- **World heart day on 29.9.2023 was celebrated by nutrition**

department.

- **World ocean day, national energy conservation day, Mountain day was celebrated by eco club**

- **Mathematics day was celebrated by the department of Maths.**

- **Voter's day and National girl child day was celebrated by NSS**

- **Wetland day was celebrated by Eco club**

- **National pulses day was celebrated by Nutrition department**

- **National consumer's day was celebrated by consumer club to create awareness about consumer rights.**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

ASCENT OF SPORTS CULTURE

OBJECTIVES

To instill pride in youth and promote financial independence to serve for community outreach

THE CONTEXT

Once students achieve success, they often become motivated to pursue more

THE PRACTICE

 The institution offers various sports facilities, including courts for Kho-Kho, Kabaddi, volleyball, handball, throwball, and badminton

EVIDENCE OF SUCCESS

Students can join through a sports quota, receive free lodging and healthy food. Through practice and coaching, students won championships at both university and national levels.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED

Students sometimes experience fatigue and injuries after intense practice, and their biological cycles can affect performance.

2.PODCOST

Objectives

To unlock human creativity, inspire and innovate with new technology

The Context

Students, addicted to technology, are guided to use it effectively for e-content creation, audio files, and information sharing

The Practice

Teams of students from different years create content related to department events, national days etc... The content is reviewed by staff, uploaded, and shared with students

Evidence of Success

Hitherto, various content types, technical & non-technical, literature & creative writing, have been created

Problems Encountered and Resources Required

Challenges include the need for continuous motivation, team coordination, and ensuring students engage with the shared content effectively

File Description	Documents
Best practices in the Institutional website	https://www.sacwc.in/best-practices/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Healthy mind lives in a healthy body. To meet academic achievements students need healthy body and mind. Sports and games help to build physical health, confidence and self-esteem. Games and sports inculcate the habit of discipline, responsibility, concentration, memory, creativity, dedication, hard work and team work which enhance the students' abilities. The physical education department of our college has shaped outstanding sports personalities, who had brought laurels to the state and University. Through sports students are selected. This is a gate way for them to enter in various government jobs. Our student positioned in police departments at various level.

Sports not only make the students healthy but pave the way for their brighter future. Other students are also motivated by sports students who bring laurels to the college, as they are honored with prize money and medals on stage. The socio economic status of poor students are improved as they get priority in jobs through sports. The rural women is given quality education, and empowered. They become an asset to the family, college and nation. Through sports upliftment of students occur.

Part B
CURRICULAR ASPECTS
1.1 - Curricular Planning and Implementation
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Depending upon the nature and needs of rural women-students, the university framed Curriculum is implemented to enable the students for further elevation in all aspects.

a. Infrastructure: There are ample numbers of well-furnished classrooms with proper ventilation. The Laboratories are equipped with modern amenities. There are ICT classrooms for further embellishment. The Digital Library enhances students' global competency; a fully equipped Seminar Hall, for Intra- and Interdisciplinary presentations.

b. Handbook: Every annum the IQAC defines the Handbook which includes Commencement of Academic year, No. of students and Staff, No. of teaching days, Schedule of CIA, list of staff, Important events & Festivals, Department activities, Webinars, Virtual Conferences, etc.

c. Lesson Plan: Based on the Handbook, all the subjects of respective disciplines are planned for teaching and learning processes.

d. Number of working days: The institution strictly follows 90 working days per semester as per the University norms.

e. Syllabus Completion: Continuous Internal Assessment (CIA) dates are mentioned in the Handbook, and the syllabus completion of respective CIA is compulsory.

f. Tests: The Examination Cell and IQAC conducts Formative and Summative test at constant intervals to identify the learners' stand in each subject that enables the learner for improving the measures.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.sacwc.in/academic-calender/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

To maintain the quality of teaching-learning process, College prepares academic calendar for two semesters of 180 days duration. All the faculty members prepare their lesson plan based on it. Teaching, learning and evaluation schedules are planned and organized through the following mechanisms such as Planning of test dates at the starting of each semester and dissemination of such information to the students promptly; Declaring of test dates in the calendar; teacher-made classroom tests are given after the completion of each unit. This practice enables the teachers to let the students be clear in the completed syllabus and helps the students to prepare for the tests.

The Academic Calendar includes the details of activities of the year is given to the students during the beginning of each academic year such as examination schedule, list of holidays, Theory and Practical Sessions, all Departmental activities, Industrial visits, Sport week, SACFIESTA cultural week, etc. are also provided in it. With the schedules of various activities, the Teaching plan and content delivery is prepared for each semester. Furthermore, Class tests, Internal Assessment and Model examinations are planned accordingly. Internals of students helps to allot their marks based on the parameters like Attendance, Assignments and Seminars.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.sacwc.in/academic-calender/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are	**B. Any 3 of the above**

represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

19

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

16

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

951

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

A. GENDER:

1. **An effective mode of training is given for students in handicraft skills for the empowerment of women students through Art and Craft course. Along with EDP Cell, the IQAC organizes EDP stalls as a means of promoting women students' Entrepreneurial aspiration.**
2. **The institute also offers Women Studies course by having integrated with the curriculum of respective disciplines.**

B. ENVIRONMENT AND SUSTAINABILITY:

1. **The Environmental Studies paper has been mandatory to all UG students**
2. **Green Auditing is conducted to sensitize the students on green campus.**
3. **The Departments of Biochemistry, Nutrition and Biotechnology has initiated Vermicompost, Mushroom Cultivation, Herbal medicinal Plants and Food Processing and Preservation for students to learn about hazard free food cultivation with the use of Agricultural Wastes and**

also to know the importance of medicinal plants which motivates the rural students to take up the cultivation of plants.

C. HUMAN VALUES:

1. **The college focuses on inculcating certain significant traditional and heritage values within students. Thereby, integrates the practices of traditional attire, Regular Poojas at Siddhi Vinayagar Temple located inside the premises, and celebrating all other religious festivals like Pongal, Ramzan, Christmas etc… And also students have Value education as a compulsory paper.**

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

19

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

482

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.sacwc.in/feedback-form/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.sacwc.in/feedback-forms/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

340

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

172

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Student representation is diverse not just in terms of cultural and traditional aspects but also their level and pace of comprehensibility. As per their performance in the class and the internal assessments the advanced and slow learners were categorised. The institution use monitoring and mentoring to keep track of slow learners' progress. Remedial Classes are conducted with an aim to improve the academic performance of the slow learners, absentees and students who participate in sports and other activities. This practice helps the struggling learners to improve subject knowledge and helps them catch up into their peers. Provision of simple and standard lecture notes/course materials. Along with teachers some advanced learners are encouraged to mentor weak students and help them with explanation and notes.

Advanced learners are encouraged to participate and present papers in various seminars/ conferences/ workshops/inter college competitions. Training and Placement Cell provides training in interview skills and communication skills. Coaching is also given in Skill Development Programme like Communicative

English, Aptitude and Placement. And they are encouraged to enrol in MOOC Courses – Swayam. Meritorious students who render their best performance were awarded with cash prizes and medals. Best projects of the students also should be recognized annually.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1oke22UUZLuFX7-uVsZ2fsLkoJt8TckZo/view?usp=drive_link
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
951	64

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students' centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences. The institution practices a teaching methodology which focuses on imparting education through a student centric approach. This methodology helps to transform students from being relegated to the role of passive recipients to active and involved stake holders, apart from boosting their confidence and encouraging independence. Since students vary in their ability to comprehend and absorb it is not possible to address the needs and expectations of individual students and expect a uniform learning outcome from them. Teachers make classes as interactive as possible and encourage innovative thought and novel interpretations. Audio visual methodology, language lab, Google classroom, industrial visit, field work and projects are some of the experiential and participative learning. Internal assessments planned to encourage students to work independently. Seminars and written

assignments, submitted by the students on the given topic, to enhance confidence, develop writing skills and hone their style in order to inculcate an interest in research activities. More than this, the extra-curricular activities such as debate, group discussions, sports and NSS have been setup for the students to participate, integrate and learn.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College has a Wi-Fi Enabled Campus which helps the teachers and students to stay connected to the internet and learn and teach the updated information. The college has ICT Enabled Classrooms which helps in the e-learning process. Teachers use and share E-books which are very useful for the students. The college has a Digital Library which provides accessibility to e-resources via INFLIBNET to teachers and students and it enables them to do research. The college has well equipped Computer Labs. The teachers take practical classes for some of the courses through labs such as Matlab, Commerce lab for Tally, Language Lab, Virtual Lab etc… with updated software. Teachers make and present PowerPoint presentations in the classrooms which help them have an interactive conversation with the students. Teachers have started taking online lectures on Google Meet, Zoom, Microsoft Teams, etc. FDPs are conducted to enable/familiarize the teachers with these online platforms. Besides using the e-books in the e-classrooms, educational podcasts and videos, such as Ted Talks, e- contents, YouTube Content, etc which further adds quality to lecture delivery. Teachers share reading materials, short notes, and e-books over different media like Google Classroom, E-Mail, College Portal, WhatsApp, etc…

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

64

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

64

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

64

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal exams focus on every student for theoretical and practical assessment. The college provides such an environment for the assessment and evaluation of the students. As per the schedule the college conducts unit tests, internal assessment and model exams for each semester. According to the norms of Affiliated University, internal assessment test is conducted for 30 marks with university pattern. Based on the university direction, the evaluation is also done properly. 5 marks is allotted for both attendance and assignment. The internal examination is conducted thrice in a semester and an average of the best two is taken into account as the internal assessment marks for a particular subject in each semester along with assignment marks. The college issues a separate Booklet for each subject with sufficient paper for 3 internal examinations. Personal care and attention is given to slow learners after their internal assessment makes the student to be active in

their performance and develops interest in participating other activities. In this way the mechanism of internal assessment of the institution is healthy and transparent. Personal guidance is given to the poor performing students after their assessment.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://drive.google.com/file/d/1ImK0ZvX_7uwa2hv1bbPJerGbXw66e7oF/view?usp=drive_link

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

As per the schedule, internal assessment commences with complete transparency .The rules and guidelines of university were strictly followed by the college. The time table were prepared as per the university and circulate to the students well in advance. Internal assessment test marks were displayed in the notice board. If any discrepancy like mistakes in question paper, mark allocation, correction is noticed by the students, the concerned teacher will resolve the discrepancy, and the necessary corrections will be made. If a student is not satisfied with the marks awarded even after resolved by the teacher, then she may represent the same to the HOD concerned. All such representations are taken positively and are reassessed by another teacher if necessary. After the process the internal marks will be discussed with parents in the parent teachers meeting. The poor performing students are counseled by the faculty mentor, and remedial classes are conducted for students who have failed in the examinations. Low performers receive individualized care and attention following their internal evaluation, which encourages them to participate actively in their future education and piques their interest in learning. After their assessment, students who perform poorly receive individual guidance. Therefore, the institution's internal assessment mechanism and grievance rectification process are both transparent and healthy.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://drive.google.com/file/d/1Ju6T6LaVzpnsJgX5PPU5ocyFv4Xr4lvY/view?usp=sharing

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The under graduate and post graduate program outcomes have been displayed on the college website. Every department depending on the program they are offering has stated the programme specific outcome. The program outcomes for every course have been clearly stated. These are available on college website. The course outcome elaborates on the content of the course and the competencies a learner would acquire after successful completion of the course. Along with the course outcomes the learner outcomes are also described. Whenever the curriculum is revised and depending on the course content the course outcomes are revisited and revised after discussion with the members of the Board of studies and tabled in the Academic councilmeeting for their due approval. During the induction program students are made aware about the POs, PSOs and COs which are described and available on the college website. In addition, a hard copy of the same is available with every subject teacher to appraise the students about the expected outcome after completion of the course. The information on PSOs and COs helps students to make a choice on the course that they would like to pursue.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://drive.google.com/file/d/1KZ_bWWTCu-VA1n7sMOrD40yK8a6lBaQz/view?usp=drive_link
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our SACWC offers Undergraduate, Postgraduate and Diploma programs in arts, science and commerce through the affiliated institution. Our institution followed the curriculum created by our connected University for these programs. The program outcomes and Program Specific outcomes are assessed with the help of course outcomes of the relevant courses through direct and indirect methods. Direct methods are provided through direct examinations or observations of student knowledge or skills against measurable course outcomes which are mapped to specific problems on University Examination, internal exams and home assignment. Course Outcomes (COs) are what the student should be able to do at the end of a course that it should be observable and measurable. Direct attainment of COs can be determined from the performances of students in all the relevant assessment instruments. Indirect attainment of COs can be determined from receiving feedback from students. Our institution evaluates the outcomes and then informs the students through class discussion and posting on department notice board. Internal assessment evaluated by the average scores from three written tests are taken into account. Assignment are allotted for five (5) marks (as per subject Incharges concern). Project viva voce exams were held for PG students in their final year.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

316

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.sacwc.in/wp-content/uploads/2024/11/Annual-Report_2023-2024.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.sacwc.in/student-satisfaction-survey/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.3

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

7

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has created an ecosystem for Research and Innovation through various initiatives such as Incubation Centre, Research Cell, Entrepreneurship development cell, Herbal garden etc…The institution is proud to start an incubation centre and EDP cell to promote innovation driven activities at the institute and provide a comprehensive and integrated range of support including mentoring training programs, networking and other benefits. The Eco Club of the college plays an important role in creating environmental awareness among the future generation through various activities such as Zero emission day, Clean-up day,Water monitor day ,Environmental awareness by visit Megamalai etc… Eco club or green club promotes the participation of students in learning about, and improving their environment.

The student volunteers of Eco club organize themselves to learn

more in this issue, and also take action to improve their immediate environment. It offers programs and activities to encourage the students to reduce pollution, plant trees, and given awareness on natural resources in the campus. The Departments of Biochemistry, Nutrition and Biotechnology has initiated Vermicompost, Mushroom Cultivation, and Herbal medicinal Plants for students to know the importance of medicinal plants which motivates the rural students to take up the cultivation of plants.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

8

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

44

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the

students towards community needs. The institution has arranged a trip to Megamalai to educate the students about natural resources like Mountain,Water,forest etc. The students gained more knowledge about natural resources. The college runs an effective team of National Service Scheme with two units, YRC, RRC, Consumer Club and Eco Club. Through these units, the college undertakes various extension activities in the adopted nearby villages. The college service forums take part in various initiatives like Awareness about Consumers' rights and duties to the students, digital literacy classes, organizing camps, Swachh Bharat initiatives, Blood donation camps, Health awareness programmes on Cervical cancer, Drug abuse, HIV awareness etc… Our students wholeheartedly participate in Blood donation events organized in the college every year. All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skills and self-confidence of students. It also helped in cultivating hidden personality of students and created awareness among students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

7

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

84

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

9

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

50

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

38

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- There are 10 ICT classrooms out of the 55 classrooms in the academic block. Every classroom has a proper name board, Well-ventilated, roomy, and furnished.
- With an OPAC system that enables online book searches, the library is entirely digital. The students can look up past semester's questions in the library's question database. To stay up to date with the most recent curriculum, the library updates every year with new books, journals, electronic content, and other resources.
- Every department's labs are organized in accordance with the curriculum. There is a first aid kit in every lab. Where needed, fire extinguishers are always placed. The e-

Content Lab is also accessible. Every department has enough resources. Every department has a department library and also a system equipped with WiFi access.
- **The college provides ICT-equipped seminar rooms and auditoriums that can accommodate more than 1000 students for lectures, prayers, meetings, and celebrations.**
- **All formative and summative testing procedures are handled by the College Examination Centre. With many technologies and ERP software the exam center is completely automated.**

File Description	Documents
Upload any additional information	[View File]
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Although games and sports are significant components of the curriculum, they are given equal treatment in campus. The Sports Department is in charge of overseeing all athletic events held on and off campus. 400-meter athletic field, courts for volleyball, koko, kabaddi and pitching, and a large playground with indoor games like badminton, carom, chess, table tennis and tennis are all part of the campus. The institution provides free admission, free food and accommodation, and free sporting equipment to students who excel in sports.

There is a gym on campus, and knowledgeable instructors assist students in becoming more fit. There is a well-equipped yoga hall at the site. Every cultural event on campus is supervised by the Arts Committee. Every year, the Fine Arts Committee hosts SACFIESTA, a cultural competition open to students from all the departments.

File Description	Documents
Upload any additional information	[View File]
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

142.47

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Name of the ILMS software : Lips i net 5.0**
- **Nature of automation (fully or partially) : Fully**
- **Version : Windows 2008 server.**
- **Back end: MS SQL Server 2008.**
- **Front end : Visual Basic 6.0, ASP.net**
- **Year of automation : 2017**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	https://www.sacwc.in/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.04

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

71%

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- **The Administrative Block, IQAC/NAAC Room, Examination center, and Principal Room, which are reasonably equipped with required system, ERP software and internet access. This has packed with 119 machines within the institution running a range of operating systems, from Windows 10 to Windows 16. As every department has internet-enabled systems, the teachers can more easily get ready to teach using ICT.**
- **The College offers a Language Lab using Oral Talk Software to help pupils improve their language proficiency. If needed, a portable projector and screen, together with all other necessary equipment, are available to implement ICT-based instruction wherever on campus.**
- **The library has an OPAC system for online book searches and students inbound and outbound travel, and it is entirely digital and internet accessible. In Library automatic e-governance is installed. Systems, beamers, screens, and audio equipment are all installed in seminar Hall.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

119

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2,05,95,814

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **The services provided by the Digital Library include photocopying, scanning, and printing. Old and worn books are either discarded or restored with the proper binding. Both the fire certificate and a building stability certificate are granted to the library.**
- **Every year, the laboratory is subjected to thorough audits and is kept in good condition. When necessary, new gadgets are bought, and damaged devices are either repaired or discarded. Electrical points and connections are inspected and replaced on a regular basis. Regular surface treatments and weed control keep the playground in good condition.**

- **The relevant authorities keep a careful eye on how materials are being used. Furniture is inspected and repaired following an annual inventory check. Audio-visual equipment in lecture rooms and auditoriums is maintained on a regular basis.**
- **Every weekend, a doctor comes to the college hostel and is available at all times in case of emergency. Fire extinguishers and first aid supplies are kept at key places. Water tanks are cleaned on a regular basis for hygienic reasons. Every year, CCTV monitors and Wi-Fi are maintained in the entire campus. There is a generator system and EB connection is available. Toilets are cleaned on regular basis.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

347

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

61

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.sacwc.in/enhancement-schemes/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

980

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

980

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

81

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

89

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

122

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our institution promotes students' representation and engagement in administrative, co-curricular, and extracurricular activities.

- Students are encouraged to participate in seminars and workshops, fostering leadership, innovation, and teamwork
- The institution offers various sports and games, promoting physical fitness and teamwork
- Students participate in cultural events, showcasing their talents and celebrating diversity, community service, developing social responsibility and empathy

Every year the students union initiates and participates in every college activities such as fresher's day, student induction programme, teachers' day, national celebrations, farewell party etc. Besides this, students are also actively involved in various other bodies or associations such as NSS,YRC,RRC,Eco Club, including holding leadership positing in their respective students bodies. Department associations are fully represented by the students guided by a faculty member. The Union Office Bearers comprise six members, including Union

Chairman, two Union Secretaries and Joint Secretary. They support the IQAC in student feedback process, provide it with data pertaining to quality improvement initiatives in functioning of the Union activities, as well as the actions and policy decisions adopted by the institution and various departments for improving the quality of education. These empower students to become active participants in campus and preparing them for future success.

File Description	Documents
Paste link for additional information	https://www.sacwc.in/college-union/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

815

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our College registered alumni association SACYUGA, performs the objective of maintaining healthy relationships between the alumni and all the members of the college. Alumni Association contributes in Academic Welfare, student support as well as mobilization of resources both financial and non-financial. The executive Committee of the alumni association comprises of

current students and alumni as its members. These members play vital role in initiating, maintaining and renewing communication with the SACYUGA alumnus to facilitate their contribution for institutional development. On 21st march 2024, our college alumni committee organizes the alumni meet (2023-2024) with new excitement, fun and anticipation mark the alumni day celebration. The institution emphasizes on keeping connection with this huge alumni and the result is intense bonding that the institute has maintained over the years. This was clearly palpable with the participation of alumni from all batches. Alumni shares their experience of the past and current status of our college. Alumni interact with respective departments faculty and donate their valuable time to offer career support to current students. This enhances the student's experience and give them a competitive edge in today's tough job market. It will stimulate the students to develop their knowledge and extra-curricular activities.

File Description	Documents
Paste link for additional information	• https://drive.google.com/file/d/119mrOM 9camRqwqt3gZN-LRWd1ZZBeeWX/view?usp=sharing
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision statement

To impart quality based education in all its dimensions to the rural women-folk in order to bring about their self-assertiveness and empowerment

Mission Statement

- To increase the women literacy rate of rural region
- To develop academically right women with an orientation towards environmental values.
- To produce physically and mentally strong women who can face challenges at local and global level
- To bring out the inherent potentials from women thereby augmenting their contribution to the development of the nation
- To provide life skills and soft skills thereby enabling their economic independence
- To empower women so that they can face their challenges to their personal and professional life

The governance of the institution is meticulously aligned with its vision and mission, ensuring that every decision and initiative resonates with the core values and overarching objectives that define its purpose. The College Management advocates for and embodies institutional values, Policies and initiatives are align with the vision and mission, Open, inclusive decision-making fosters trust, clear expectations and ethical practices uphold integrity and prioritize initiatives that advance core objectives.

File Description	Documents
Paste link for additional information	https://www.sacwc.in/vision-mission/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

For efficient management, Sri Adi Chunchanagiri Women's College, Cumbum, Theni District, Tamil Nadu, uses a decentralized governance style. In order to ensure prompt implementation of policies and programs for quality enhancement and sustainability, the dedicated management team routinely interacts with stakeholders including alumni, parents and teachers. By creating policies and initiatives for academic and institutional excellence, the principal advances this goal. Faculty members, department chairs, and committee coordinators are granted academic autonomy and designated responsibilities to spearhead development projects. The institution places a

strong emphasis on the holistic development of its students and encourages staff to participate in a variety of roles, such as extracurricular and co-curricular activities, with committee chairmanship being interchanged.

A fundamental idea that encourages stakeholder contributions to enhance the academics, organizations, and campus life is participatory management. Efficiency, improved communication, and increased morale are all facilitated by this cooperative approach.

The College Development Committee (CDC) supports management in making financial, policy, and infrastructure choices. Discussions about administrative and instructional issues guarantee that selections are carried out efficiently, reaffirming the institution's dedication to advancement

File Description	Documents
Paste link for additional information	https://www.sacwc.in/annual-report/
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- The institutional strategic plan of our college is meticulously crafted and effectively implemented to align with its vision and mission. The plan encompasses key areas such as academic excellence, infrastructure development, faculty advancement, student-centric initiatives, and research promotion. These strategic objectives are systematically translated into actionable goals with a clear timeline and resource allocation.
- A critical milestone in the implementation of this plan is the college's successful approval by the All India Council for Technical Education (AICTE) for MBA Program. The AICTE approval underscores the institution's adherence to stringent academic and infrastructural standards ensuring the delivery of quality education. This endorsement reflects the college's commitment to maintaining regulatory compliance, upgrading facilities, and fostering an ecosystem conducive to holistic learning and innovation.
- The strategic plan is periodically reviewed and refined

- to address emerging challenges and opportunities. Stakeholders, including faculty, students, and alumni, actively participate in this process, ensuring inclusivity and relevance. Robust monitoring mechanisms ensure that progress is tracked, and corrective measures are taken promptly.
- By combining a well-structured strategic plan with AICTE's standards, the institution ensures academic excellence, continuous improvement, and alignment with national educational benchmarks, preparing students for future challenges in a competitive world.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our college has a well-defined organizational structure that ensures effective monitoring and continuous improvement. The College Management is led by Sri Sri Sri Nirmalanandanatha MahaSwamiji, President, Cumbum, along with Thiru. N. Ramakrishnan, Founder Secretary, Thiru. R. Vasanthan, Joint Secretary, Mrs. Vaishnavi, College Coordinator, and members of the Advisory Committee. They oversee the administration, growth, and expansion of the institution. The management reviews academic and non-academic activities, considers recommendations from the Principal on staff selection and supports staff initiatives.

The Principal provides leadership and guidance to Heads of Departments and staff, organizes meetings, coordinates internal and end-semester exams, and administers developmental activities. Regular progress monitoring is conducted, with reports submitted to the management for review. The IQAC plays a pivotal role in maintaining and enhancing quality standards by setting parameters for academic and administrative functions. It promotes quality education through innovative teaching-learning practices and continuous assessments like Academic and Administrative Audits.

HODs manage departmental responsibilities, including staff workload allocation, student coordination, organizing guest lectures, workshops, and seminars. They also address departmental issues and maintain key records such as attendance, lesson plans, and test marks. Additionally, various committees function effectively under the Principal's guidance, ensuring smooth operations across the institution.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.sacwc.in/organogram/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college management prioritizes the well-being of teaching and non-teaching staff to ensure effective functioning. Welfare measures include financial assistance for attending seminars, conferences, workshops, FDPs, orientation, refresher, and short-term courses, along with reimbursement of related expenses. To encourage research, 50% of publication fees for UGC CARE-listed journals are covered, and seed money is provided to non-doctoral staff members for registering Ph.D, with instant

increments upon degree completion. Provident Fund contributions are made as per regulations, and interest-free festival advances are available, repayable over 10 months. Health and wellness are supported through medical and maternity leave, a well-equipped fitness center, and access to healthy food via the canteen is also ensured. The campus offers Wi-Fi for staff and students, free transport facilities, and a multicultural environment. Social initiatives include an annual fraternity grand lunch to foster camaraderie. These measures reflect the management's commitment for creating a supportive and enriching environment for staff development and satisfaction.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

58

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

13

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

118

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of teaching and non-teaching staff is crucial to the overall success of the college. To ensure efficiency, the college employs a robust performance appraisal system. At

the end of each academic year, staff performance is assessed by IQAC using a 360-degree faculty performance/self-appraisal form. For teaching staff, this form evaluates areas such as general information, teaching, learning, evaluation, professional contributions, research, and related activities. For non-teaching staff, the self-appraisal form focuses on communication skills, computer proficiency, task management, online expertise, committee memberships, training undertaken, and roles in initiatives like NAAC, AISHE, and NIRF. The appraisal forms of both teaching and non-teaching staff are reviewed by the Principal and external experts, who provide constructive feedback and recommendations for improvement. Additionally, students complete a feedback questionnaire at the end of the academic year to evaluate staff performance, fostering a comprehensive and balanced approach for performance enhancement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our institution conducts annual internal and external financial audits to ensure strict financial compliance and transparency. Before the start of each academic year, a comprehensive budget covering both recurring and non-recurring expenditures is prepared and submitted to IQAC through the Principal. This budget encompasses salary, transportation, sports events, hostel operations, canteen services, library and lab expenses, computer purchases, electricity, stationery, lab equipment, maintenance, and developmental activities. Expenditures are made only after receiving management approval and are closely monitored by verifying vouchers against the allocated budget. Internal audits are conducted periodically to review day-to-day income and expenditures, while an external audit is performed annually by the auditors of Sri Adi Chunchanagiri Maha Samsthana Mutt, Bengaluru. The audit for the academic year 2023-24 was successfully completed on 20.09.2024, with no audit objections reported in recent years. These practices

demonstrate the institution's commitment to financial discipline and transparency, effectively preventing any misuse of funds or properties. The audited financial statement is duly certified by the authorized chartered accountant of Sri Adi Chunchanagiri Maha Samsthana Mutt, Bengaluru.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution's resource mobilization policy aims to efficiently utilize and enhance available resources to support its academic and administrative functions. Annual budgets are meticulously prepared and submitted to IQAC through the Principal, covering recurring and non-recurring expenditures such as salaries, infrastructure, research, library, labs, sports, and developmental activities. Expenditures are approved by the management and closely monitored to ensure alignment with the allocated budget. Financial transparency is maintained through regular internal audits of daily transactions and annual external audits conducted by certified professionals. Revenue is also generated internally through student fees and auxiliary services such as hostels, and institutional events.

Additionally, contributions from alumni further bolster resource availability. This structured approach ensures financial accountability, prevents resource mismanagement, and aligns resource utilization with the institution's mission and goals, fostering sustainable growth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Implementing Outcome-Based Education (OBE) For Certificate Courses.

The IQAC plays a key role in implementing Outcome-Based Education (OBE) for certificate courses, ensuring course objectives align with measurable outcomes that meet industry demands and student aspirations. It supports the design of an outcome-focused curriculum, integrating methods like project-based learning and workshops. With robust monitoring mechanisms, it tracks achievement through assessments, feedback, and reviews. By embedding quality assurance into OBE, the IQAC ensures certificate courses offer impactful, student-centered education that enhances employability and lifelong learning. This process ensures that courses are continuously improved to provide relevant, effective, and career-oriented education.

Imparting values of life and heritage

Imparting values of life and heritage through modern platforms, like a Spotify channel, connects students with their cultural roots while fostering creativity and social responsibility. This innovative approach allows students to explore, record, and share cultural events, traditions, and life lessons. The platform encourages reflection on personal experiences and cultural identity, promoting values such as empathy, integrity, and respect. Through music, podcasts, and storytelling, students learn from each other, celebrate diverse traditions, and actively preserve their heritage. This initiative empowers

students to blend tradition with innovation, becoming ambassadors of their cultural legacy in a meaningful way.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Review of Teaching-Learning Processes and Methodologies

- The institution, through the IQAC, systematically reviews teaching-learning processes and methodologies at periodic intervals. This involves a structured evaluation of curriculum delivery, adoption of ICT tools, and teaching methods to ensure alignment with academic goals. The IQAC facilitates feedback collection from stakeholders, helping to identify areas of improvement. Activities such as seminars, group discussions, unit tests, and assignments are regularly assessed for their effectiveness in promoting student engagement and learning outcomes. The integration of innovative teaching practices and technology has further enhanced the academic environment, fostering a culture of continuous improvement. This process helps in maintaining and raising the quality of education and institutional performance, with a focus on student outcomes, faculty development, infrastructure, and overall institutional growth

- Monitoring Learning Outcomes and Incremental Improvements The IQAC employs a data-driven approach to monitor learning outcomes, focusing on measurable achievements and their alignment with institutional objectives. Faculty Coordination Committees, under the guidance of the IQAC, evaluate progress across departments through periodic meetings and reviews. Incremental improvements are observed in syllabus completion, student performance, and participation in co-curricular activities. The institution's commitment to quality assurance ensures sustained advancements in the teaching-learning process, contributing to a more effective and student-centric

academic framework.

- **Document : Timetable -Internal, portions completion note, ICT note, Result Analysis**

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1pg_6xXru CzBv4UTsIz1IAw85Mgc3P95q/view?usp=drive_l ink
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://www.sacwc.in/annual-report/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- **Gender equity is not only a fundamental human right, but a necessary foundation for a peaceful, prosperous and sustainable world.**

- It is met by better health, economic equality and preventing sexual Harassment thereby improving the equity among students. The vision & mission of the college is to impart quality education in its entire dimension to the rural women. To promote gender equity we develop academically, physically, mentally strong women to bring out the innate potentials of women by providing life skills and soft skills enabling their economic independence through women empowerment. For that organize programs for health promotion, cyber security, sexual harassments and self-defense.
- The college is committed to safety and security of its students through security guards, CCTV cameras, ID cards, in and out registers etc...
- Adequate number of buses are available to facilitate the students' transport. In order to maintain good health and Safety College provides RO water.
- For hostel inmates gate pass is issued while leaving the campus and for day scholars gate pass is provided.
- Intercom facility is provided for easy access. Fire Extinguishers are placed for students' welfare.
- Women cell ensures the women safety in all dimensions. Anti-ragging committee exists to ensure ragging free campus.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1xAaWiFDOEt-BECZ4u9b_UV6foGhcuxKV/view?usp=drive_link
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1qNbBK9urb_itxorkxldYgcbuD1J64IfU/view?usp=drive_link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management steps including:

Solid Waste management

Solid Waste management includes landfills and incineration. Coloured dustbins are placed at different sites for segregating waste into degradable and non – degradable. The degradable Wastes are dumped in compost pits for converting organic matter to manure. Composted solid waste is used as fertilizers for our kitchen garden and herbal garden.

Liquid Waste management

The liquid Waste management system followed by the institution enables the campus to be environment friendly. The Waste from hostel kitchen and bathroom is partially sedimented and purified water is used for irrigation of kitchen garden.

Biomedical waste

Minimal quantity of biomedical waste accumulates are incinerated.

E- Wastes management

The institution handles the e-waste very sensibly with environmental consciousness. The minor repairs are set right by the lab assistants and major repairs are carried out by the professional technicians. Old computers are used in the lab to study the hardware setup of computer by the students. E- Bins are kept in the campus to drop the e-Wastes, if any, disposed to vendors.

Hazardous chemicals and radioactive waste management

Experiments are designed to minimize hazardous chemicals and toxic metals. Radioactive materials are not used in the campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- **The Institution takes tremendous efforts in providing an Inclusive environment. A harmony is maintained through cultural, regional, linguistic, and communal socio-economic and other various programs. Mahakavi Bharathiyar's birthday was celebrated on 10.8.23**
- **To inculcate culture among students festivals like varalaxmi puja and Vinayakar chaturthi is being celebrated**
- **Onam is celebrated for our Malayali students which brings joy, harmony and fragrance of flowers**
- **Birthday of Dr. APJ Abdulkalam is celebrated to impart his vast and unique contribution in the field of science**
- **Navaratri puja is celebrated for nine days. Students and staff of all community participate with great devotion and immersion**
- **As a part of our culture our students feel happy to wear sari in every traditional festivals**
- **We are privileged to say that every year we admit sports students and provide free education, boarding and lodging. Hence their economic status does not disturb their performance, with peace they bring laurels to the college.**
- **Every religion has its own heritage. We celebrate Christmas, Diwali, Eid and harvest festival pongal is celebrated adhering to traditional values.**
- **22.02.24 & 23.02.24 World mother tongue day was celebrated by**
- **Tamil department and displayed the importance of Tamil in computer.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- The institution sensitizes the staff and students to create responsible citizen through various National and International activities.
- International yoga day was celebrated in our campus and yoga was demonstrated to them.
- Independence day was celebrated on 15.08.2023
- Awareness program on sexual harassment at workplace was organized on 14.12.2023 in which Advocate Vanithasree created awareness on laws persisting for the safety of women in workplace. She gave guidelines about how to approach for proper filing of case and also how to identify the Problem and rectify the same
- Republic day was celebrated on 26th January 2024. Historical events in connection with republic day was narrated to students. Various competitions were organized.
- National voters day was celebrated to create awareness on voting on 24.01.2024
- National girl child day was celebrated on 24.01.2024 to create awareness on empowering girls for a brighter tomorrow.
- Martyrs' day was celebrated in memory of freedom fighters on 30.01.2024 to honor and remember the soldiers for their sacrifice
- Awareness program on Drug abuse was organized on 16.02.2024 to avoid situations that present such problems

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/11602zKv0Q3AMjSBRi5LC096jdTQ_Senx/view?usp=drive_link
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- **International yoga day was celebrated by various departments to impart the importance of physical and mental health.**

- **International drug abuse day – rally was organized by NSS on 26.06.2023**

- World Population day was celebrated on 11.07.2023.

- World Emoji day was celebrated on 17.07.2023 by the department of Computer science.

- Department of IT celebrated Photography day on 19.08.2023

- Kalaingar M. Karunanithi centenary celebration on 8.08.2023

- On 18.08.2023 Zero day was celebrated by physics department to create the amusements of celestial happenings.

- On 30.08.2023 Awareness program on air pollution was organized for celebrating world Zero Emission day

- From 02.09.2023 nutrition week was celebrated by Foods and Nutrition department by organizing various programs

- Students displayed various healthy foods prepared by them. This created the consciousness of healthy diet and eating habit 25.9.2023 NSS day was celebrated.

- World heart day on 29.9.2023 was celebrated by nutrition department.

- World ocean day, national energy conservation day, Mountain day was celebrated by eco club

- Mathematics day was celebrated by the department of Maths.

- Voter's day and National girl child day was celebrated by NSS

- Wetland day was celebrated by Eco club

- National pulses day was celebrated by Nutrition department

- National consumer's day was celebrated by consumer club to create awareness about consumer rights.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File]()
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

ASCENT OF SPORTS CULTURE

OBJECTIVES

To instill pride in youth and promote financial independence to serve for community outreach

THE CONTEXT

Once students achieve success, they often become motivated to pursue more

THE PRACTICE

 The institution offers various sports facilities, including courts for Kho-Kho, Kabaddi, volleyball, handball, throwball, and badminton

EVIDENCE OF SUCCESS

Students can join through a sports quota, receive free lodging and healthy food. Through practice and coaching, students won championships at both university and national levels.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED

Students sometimes experience fatigue and injuries after intense practice, and their biological cycles can affect performance.

2.PODCOST

Objectives

To unlock human creativity, inspire and innovate with new technology

The Context

Students, addicted to technology, are guided to use it effectively for e-content creation, audio files, and information sharing

The Practice

Teams of students from different years create content related to department events, national days etc... The content is reviewed by staff, uploaded, and shared with students

Evidence of Success

Hitherto, various content types, technical & non-technical, literature & creative writing, have been created

Problems Encountered and Resources Required

Challenges include the need for continuous motivation, team coordination, and ensuring students engage with the shared content effectively

File Description	Documents
Best practices in the Institutional website	https://www.sacwc.in/best-practices/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Healthy mind lives in a healthy body. To meet academic achievements students need healthy body and mind. Sports and games help to build physical health, confidence and self-esteem. Games and sports inculcate the habit of discipline,

responsibility, concentration, memory, creativity, dedication, hard work and team work which enhance the students' abilities. The physical education department of our college has shaped outstanding sports personalities, who had brought laurels to the state and University. Through sports students are selected. This is a gate way for them to enter in various government jobs. Our student positioned in police departments at various level.

Sports not only make the students healthy but pave the way for their brighter future. Other students are also motivated by sports students who bring laurels to the college, as they are honored with prize money and medals on stage. The socio economic status of poor students are improved as they get priority in jobs through sports. The rural women is given quality education, and empowered. They become an asset to the family, college and nation. Through sports upliftment of students occur.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

- The institution intends to introduce a self-defense course on campus as part of the safety precautions for girl students
- As a part of curriculum, regular coaching classes for competitive exams such as SET/NET/ TRB/ TNPSC has to implement by the institution with eminent experts
- To enhance the employability of the students' community, placement cell to be strengthened by organizing more number of on campus programmes with reputable industries, banks, institutions etc...
- To upgrade the teachers' quality, more number of research oriented programmes should be conducted through research cell
- To meet up the challenges of current digital era, more training programs should be held to update the technical skills of both teaching and non-teaching staff
- To instigate the sports students to win more medals and accolades at the national level along with their state and intercollegiate level championships