



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>	
	SRI ADI CHUNCHANAGIRI WOMEN'S COLLEGE, CUMBUM
• Name of the Head of the institution	Dr.G RENUGA
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	09384406407
• Mobile no	9994296599
• Registered e-mail	sacwc96@gmail.com
• Alternate e-mail	renugabiog@gmail.com
• Address	Cumbum - Kumily Road, Cumbum 625516, Theni District
• City/Town	Cumbum
• State/UT	Tamil Nadu
• Pin Code	625516
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Rural

• Financial Status	<b>Self-financing</b>				
• Name of the Affiliating University	<b>Mother Teresa Women's University, Kodaikanal</b>				
• Name of the IQAC Coordinator	<b>Dr.V.Vani</b>				
• Phone No.	<b>9994296599</b>				
• Alternate phone No.	<b>9976618910</b>				
• Mobile	<b>8248382053</b>				
• IQAC e-mail address	<b>sacwcqiqac@gmail.com</b>				
• Alternate Email address	<b>vaniv1973@gmail.com</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://www.sacwc.in/wp-content/uploads/2023/06/AQAR-2021-2022.pdf">https://www.sacwc.in/wp-content/uploads/2023/06/AQAR-2021-2022.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.sacwc.in/wp-content/uploads/2024/04/HAND-BOOK-FINAL-2022-2023.pdf">https://www.sacwc.in/wp-content/uploads/2024/04/HAND-BOOK-FINAL-2022-2023.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>A</b>	<b>3.09</b>	<b>2019</b>	<b>28/03/2019</b>	<b>27/03/2024</b>
<b>6.Date of Establishment of IQAC</b>			<b>09/10/2010</b>		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
INSTITUTIONAL	STT SCHEME	TAMIL NADU SKILL DEVELOPMENT CORPORATION, TAMIL NADU SKILL DEVELOPMENT CORPORATION, GUINDY	2022	213374
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>	
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>			<a href="#">View File</a>	
<b>9. No. of IQAC meetings held during the year</b>			<b>4</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>			<b>No</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>			<a href="#">View File</a>	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>			<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>				
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>				
<p>? Trained faculty members for the application of the latest Information and Communication Technology (ICT) tools for curriculum enrichment. ? A number of internship programmes were organized as well as arranged. ? Organised Skill development program for the welfare of the students. ? Preparation of reports for AISHE, NIRF and AQAR. ? Collecting and evaluation of self-appraisal report</p>				

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
1) Organizing national/international conference /seminar/workshop/symposium	Three days seminar from 20.07.2022 to 22.07.2022 in the title of "Coaching For Competative Exam-Tnpsc Group Iv" Seminar on "Awareness Programme on Breastfeeding" On 10.08.2022. Webinar On "Mindful Eating" on 02.09.2022.
2) Periodical external audit during the academic year	External Audit was conducted on 05.10.2023 and IQAC organized the Academic Administrative Audit with eminent experts on 8th may 2023.
3) Industrial visit for all the department students	Arranged Industrial visit to renowned companies/Industries
4) To enhance the research potential of staff	One of our faculty awarded with Doctoral Degree and two of our faculty submitted their Ph,D thesis.
5) Insistence on acquiring mandatory qualification by staff	Insisted the faculty to appear NET Exam after having proper coaching
6) Organise MoU Based Activity	37 activities have been conducted based on the MoU
7) Organised FDP	All the departments organised FDP periodically
8) Organised SCIENCE EXPO	Organized a science exhibition on the 07 & 08 of November, This year more than 2159 students from 35 schools visited the college to gain knowledge from the innovative experiments and standard specimens of the Life science department portrayed.

**13. Whether the AQAR was placed before**

Yes

<b>statutory body?</b>	
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
GOVERNING BODY	06/05/2024
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2022-2023	03/04/2024
<b>15. Multidisciplinary / interdisciplinary</b>	
<p>A multidisciplinary approach is a technique for curriculum integration that emphasizes the various viewpoints that experts from other fields can contribute to demonstrate a theme, subject, or problem. The college provides undergraduate programmes in science and arts disciplines like Tamil, English and Mathematics, Biochemistry, and Business with Computer applications that are multidisciplinary or transdisciplinary. Additionally, through supportive courses, life skill courses, non-major elective courses, and value-added courses. The students receive interdisciplinary exposure and Interdisciplinary projects are prioritized in postgraduate courses together provide an interdisciplinary project to the students. The students were encouraged to opt for massive open online courses, offered in SWAYAM/NPTEL platform.</p>	
<b>16. Academic bank of credits (ABC):</b>	
<p>Students are encouraged to join in the MOOC and online courses. The faculty and students are encouraged to register online MOOC courses from SWAYAM, course era and the like, many of our students have completed their courses.</p>	
<b>17. Skill development:</b>	
<p>The curriculum includes Skill Enhancement courses, apart from that institution acts as a training center for Bamboo Utility Handicraft Assembler offered by TNSDC. The students as well as rural women in and around Theni District has been benefited from this programme. Along with this the college offers certificate courses such as Art and Craft, Animation, Digital Marketing for the enhancement for rural women.</p>	

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Our institution allows students to learn Indian Knowledge system through number of co-curricular and extracurricular activities through number of active clubs. Exclusive slot in Time table as "Personality and Character Development [PCD]" is provided for students to take part in such activities. Students actively participate in Yoga, Tailoring, Art & craft, Language lab, Mushroom cultivation, soldering technology, Gandian thought, Medical lab technology, Animation and Robotics, Womens studies etc. Our Institution organises intra and inter college events to promote these events.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Eventhough the instution follows the university framed curriculum, the college has implemented the OBE format in the Certificate Courses. Based on the current challenges, the Programme Outcomes (PO), Programme Specific Outcome (PSO) and Course Outcome (CO) were designed and courses were framed in such a way to adopt the PO, PSO and CO of the specific programmes.

**20.Distance education/online education:**

As a part of the Curriculum, Online Courses are mandatory for the UG and PG programmes. For that, our institution insisted the students of II UG and II PG to register online courses from Swayam/NPTEL/MOOC platforms. To enrich the students' knowledge, the faculty members of various disciplines has uploaded their teaching materials to social media, which supports the students' online learning. And the faculty members are also continuously updating their knowledge through the Swayam/NPTEL platforms.

**Extended Profile****1.Programme**

1.1 717

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1 987

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 205

Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 265

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1 65

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 16

Number of sanctioned posts during the year

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>717</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>987</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>205</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>265</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>65</b>
File Description	Documents
Data Template	<a href="#">View File</a>



3.2	16
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	48
Total number of Classrooms and Seminar halls	
4.2	4,00,22,400
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	119
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Depending upon the nature and needs of rural women-students, the university framed Curriculum is implemented to enable the students for further elevation in all aspects.

a. **Infrastructure:** There are ample numbers of well-furnished classrooms with proper ventilation. The Laboratories are equipped with modern amenities. There are ICT classrooms for further embellishment. The Digital Library enhances students' global competency; a fully equipped Seminar Hall, for Intra- and Interdisciplinary presentations.

b. **Handbook:** Every annum the IQAC defines the Handbook which includes Commencement of Academic year, No. of students and Staff, No. of teaching days, Schedule of CIA, list of staff, Important events & Festivals, Department activities, Webinars, Virtual Conferences, etc.

c. Lesson Plan: Based on the Handbook, all the subjects of respective disciplines are planned for teaching and learning processes.

d. Number of working days: The institution strictly follows 90 working days per semester as per the University norms.

e. Syllabus Completion: Continuous Internal Assessment (CIA) dates are mentioned in the Handbook, and the syllabus completion of respective CIA is compulsory.

f. Tests: The Examination Cell and IQAC conducts Formative and Summative test at constant intervals to identify the learners' stand in each subject that enables the learner for improving the measures.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.sacwc.in/wp-content/uploads/2024/04/HAND-BOOK-FINAL-2022-2023.pdf">https://www.sacwc.in/wp-content/uploads/2024/04/HAND-BOOK-FINAL-2022-2023.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

To maintain the quality of teaching-learning process, College prepares academic calendar for two semesters of 180 days duration. All the faculty members prepare their lesson plan based on it. Teaching, learning and evaluation schedules are planned and organized through the following mechanisms such as Planning of test dates at the starting of each semester and dissemination of such information to the students promptly; Declaring of test dates in the calendar; teacher-made classroom tests are given after the completion of each unit. This practice enables the teachers to let the students be clear in the completed syllabus and helps the students to prepare for the tests.

The Academic Calendar includes the details of activities of the year is given to the students during the beginning of each academic year such as examination schedule, list of holidays, Theory and Practical Sessions, all Departmental activities, Industrial visits, Sport week, SACFIESTA cultural week, etc. are also provided in it. With the schedules of various activities, the Teaching plan and content delivery is prepared for each semester.

Furthermore, Class tests, Internal Assessment and Model examinations are planned accordingly. Internals of students helps to allot their marks based on the parameters like Attendance, Assignments and Seminars.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.sacwc.in/academic-calender/">https://www.sacwc.in/academic-calender/</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

## 1.2.2 - Number of Add on /Certificate programs offered during the year

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

879

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

### A. GENDER:

1. An effective mode of training is given for students in Skill Development Programme by the Govt. of Tamil Nadu for the empowerment of women students.

2. The N.S.S. unit of our college has been very proactive in conducting different extension activities not only in college premises but also in adopted villages. It also organizes various environment related programs including tree plantation, village cleanliness, cleaning of gutters, plastic free drive, Poster Competition, Debate Competition, etc...Free counseling services are provided through a Counseling Cell.

**B. ENVIRONMENT AND SUSTAINABILITY:**

1. The Science departments have initiated herbal medicinal Plants and Food Processing and Preservation for students to learn about hazard free food cultivation with the use of Agricultural Wastes and also to know the importance of medicinal plants.

**C. HUMAN VALUES:**

The college focuses on inculcating certain significant traditional and heritage values within students. Thereby, integrates traditional practice through religious festivals like Pongal, Ramzan, Christmas etc... National festivals like Independence Day and Republic Day serve as a platform to enliven patriotic and moral values. Different social activities have been initiated by the college like Health and Hygiene awareness programs, Medical check-up camps, Voter's awareness program, Blood donation camps, etc...

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

19

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

561

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students Teachers Employers Alumni**      **A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.sacwc.in/wp-content/uploads/2024/04/Analysis-report-2022-2023.pdf">https://www.sacwc.in/wp-content/uploads/2024/04/Analysis-report-2022-2023.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.sacwc.in/wp-content/uploads/2024/04/Analysis-report-2022-2023.pdf">https://www.sacwc.in/wp-content/uploads/2024/04/Analysis-report-2022-2023.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

404

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

205

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

To identify advanced and slow learners amongst the students we conduct class-room discussion, question and answer method, snap

test etc. As per their performance and subject knowledge the advanced and slow learners were categorised. These students are motivated to read advanced reference books, by providing additional library facilities. They are oriented towards writing papers and present them in seminars/ conferences/ workshops/inter college competitions. They are encouraged to undertake online certificate courses in MOOC, NPTEL and SWAYAM. The college organizes guest lectures of eminent persons, students' seminar, and project to inspire and motivate advanced learners. Meritorious students who render their best performance were acknowledged. The institution use monitoring and mentoring to keep track of slow learners' progress. Different strategies like remedial coaching, peer-teaching, mentor motivation etc... are employed for the progress of the slow learners, of which remedial coaching is of a great help. Class tests are conducted based on previous year question papers. The departments evolve their own strategies including supply of simplified study materials and question banks for effective learning. It mainly focuses upon reducing their failure in the courses and developing confidence in them to pursue their studies. Consequently, the dropout rate due to arrears is considerably reduced.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
987	65

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institution has made deliberate efforts to adopt and apply different methods of teaching learning. This has enabled Faculty to cater to different learners as well as to achieve the course



outcomes and programme outcomes. The traditional teaching methods are coupled with ICT enabled presentations to explain the concepts with pictorial or graphical representations. Some of the methods employed by the college are experiential learning: The Entrepreneurship Cell provides the platform for innovative thinkers to take forward their entrepreneurial ideas.

Students also intern with hospitals and provide hands-on training and make them professionally fit through Art & Craft course. Field trips to Grape farms, Nursery, Coir, and Fibre industry, Press etc. are organized to promote grass root understanding of concepts. The Institute ensures the proper implementation of the academic calendar and is communicated to the students and parents in advance. ERP system at the Institute helps the faculty to upload their lesson plans, notes, assignments that students can access. The competitive spirit of the students is improved through internal tests, quiz and class tests. Students are given individual projects and class assignments, focusing on self-study learning.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Continuing the legacy of being pioneers using cutting edge technology in teaching-learning process, College uses ICT enabled tools and resources in teaching-learning and evaluation process in Educational Pedagogy. We proudly say 100% faculty use ICT in theory Teaching-Learning, Institute provides support and resources needed for implementing ICT methods. ERP is a basic tool in governance, teaching - learning and monitoring process in the Institute. The college has a Digital Library which provides accessibility to e-resources via INFLIBNET to teachers and students for research.

The reduction in attention span of students is evident, hence Faculty constantly looking into new ways of engaging the students. Our objective, was to incorporate innovative practices using web-

based teaching tools. With an aim to experiment, innovate, explore and upgrade teaching-learning process at the same time not compromise on Quality in Higher Education, the College has been able to Standardize templates, go through many iterations and cycles of upgrading versions of LMS and Lecture Plans. Most of the departments use ICT enabled teaching-learning and tools like Google Classroom, E-Mail, College Portal, and Smart Board aids in effective communication and demonstration. ICT Tools; Evaluation Modes, Class Policies and incorporate new learning strategies to suit the needs of students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

62

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

65

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal exams focus on every student program in theory and practical college provides for such an environmental for assessment and evaluating the students. As per the schedule the college conducts unit tests, and internal assessment and model exams for each semester. According to the norms of afflicted university, internal assessment test is conducted for 30 marks with university pattern. Based on the university direction, the evaluation is also done properly. Students mark secured out of 30 is converted into 15. For the Attendance and assignment 5 marks allotted. The internal examination is conducted thrice in a semester. Concern average marks are taken into account as the internal assessment marks for a particular subject in each semester along with assignment marks. The college issues a Separate Booklet for each subject with sufficient paper for 3 internal examinations. Personal care and affection is given to the slow learners after their internal assessment makes the student to the active in their performance and develops the interest to participate and won the prizes in other activities. In this way mechanism of internal assessment is transparent and robust. Personal guidance is given to the poor performing the students after their assessment. Students appearing for Second /third year are asked to deliver the seminars of the concerned subject.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://drive.google.com/file/d/1uYE4dYoagAA12XkpfViKtyjHLRjF7c-3/view?usp=sharing">https://drive.google.com/file/d/1uYE4dYoagAA12XkpfViKtyjHLRjF7c-3/view?usp=sharing</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

As per the schedule, internal assessment commences with complete transparency .The rules and guidelines of university were strictly followed by the college. The time table were prepared as per the university and circulate to the students well in advance. Internal assessment test marks were displayed in the notice board of the examination for the project were conducted by internal and external examiner under university. Personal guidance is given to the poor performing the students after their assessment. The send by the faculty based on theory lectures, unit tests and assignments. The correction of marks and other queries were solved by university exam section through the college exam section. After the process in the university website. They announced the result for the revaluation. Students are counseled by the faculty mentor,

and remedial classes are conducted for students who have failed in the examinations. If the re-counting/re-evaluation results are not satisfactory, a student can apply for challenge evaluation within a week after the announcement of the revaluation results. she can apply revaluation by remitting the fees to the college. The students should apply within a fifteen days after declaration of the result. If there is change Students who were not satisfied with their marks at the University examinations can apply for Revaluation/ Reassessment to the University.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="https://drive.google.com/file/d/1gUNlUQySZwW3Xd3PRIGZsNAAHsYs3Nv3/view?usp=sharing">https://drive.google.com/file/d/1gUNlUQySZwW3Xd3PRIGZsNAAHsYs3Nv3/view?usp=sharing</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- It is ensured that teachers and students are made aware of the Programme and Course Outcomes at the beginning of each semester. The curriculum of the programme is designed by the university. The detailed Programme and Course outcomes of each course and subject are made available on the university website and are easily accessible. Both hard Copy and soft copy of syllabi and Learning Outcomes are available in the college/departments for ready reference to the teachers and students. The Course Outcomes are communicated to the students by the respective faculty .In addition to the COs, lesson plan of all the subjects can also be avail by the students.
- Program Outcomes (POs): It represents the knowledge, skills and attitudes the students should have at the end of a course completion of their respective subject.
- Course Outcomes (COs): It gives the resultant knowledge and skills the student acquires at the end of each course. It defines the cognitive processes a course provides.
- Program Specific Outcomes (PSOs): These are statements that define outcomes of a program which make students realize the fact that the knowledge, skills and techniques learnt in this course has direct implication for the betterment of society and its sustainability.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.sacwc.in/po-pso-and-co/">https://www.sacwc.in/po-pso-and-co/</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- Our SACWC offers Undergraduate, Postgraduate and Diploma programs in arts, science and commerce through the affiliated institution. Our institution followed the curriculum created by our connected University for these programs.
- The program outcomes and Program Specific outcomes are assessed with the help of course outcomes of the relevant courses through direct and indirect methods. Direct methods are provided through direct examinations or observations of student knowledge or skills against measurable course outcomes which are mapped to specific problems on University Examination, internal exams and home assignment.
- Course Outcomes (COs) are what the student should be able to do at the end of a course that it should be observable and measurable. Direct attainment of COs can be determined from the performances of students in all the relevant assessment instruments. Indirect attainment of COs can be determined from receiving feedback from students.
- Our institution evaluates the outcomes and then informs the students through class discussion and posting on department notice board. Internal assessment evaluated by the average scores from three written tests are taken into account. Assignment are allotted for five (5) marks (as per subject Incharges concern). Project viva voce exams were held for PG students in their final year.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

259

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.sacwc.in/wp-content/uploads/2024/04/College-Annual-Report-2022-2023.pdf">https://www.sacwc.in/wp-content/uploads/2024/04/College-Annual-Report-2022-2023.pdf</a>

**2.7 - Student Satisfaction Survey****2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[https://www.sacwc.in/wp-content/uploads/2024/05/STUDENTS-STATISFACTORY-SURVEY\\_2022-2023.pdf](https://www.sacwc.in/wp-content/uploads/2024/05/STUDENTS-STATISFACTORY-SURVEY_2022-2023.pdf)

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0.019

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

5

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.2 - Innovation Ecosystem**

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has created an ecosystem for Research and Innovation through various initiatives such as Incubation Centre, Research Cell, Entrepreneurship development cell, Herbal garden etc..The institution is proud to start an incubation centre and EDP cell to promote innovation driven activities at the institute and provide a comprehensive and integrated range of support including mentoring, training programs, networking and other benefits. The Eco Club of the college plays an important role in creating environmental awareness amongst the future generation through various activities such as say no to plastics, use of eco-friendly napkins and Manjapai awareness rally. Eco club or green club promotes the participation of students in learning about, and improving their environment. The student volunteers of Eco club organize themselves to learn more in this issue, and also take



action to improve their immediate environment. It offers programs and activities to encourage the students to reduce pollution, plant trees, and more in the campus. The Departments of Biochemistry, Nutrition and Biotechnology has initiated Vermicompost, Mushroom Cultivation, and Herbal medicinal Plants for students to know the importance of medicinal plants which motivates the rural students to take up the cultivation of plants.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

11

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The institution has arranged a trip to Mandapam

to educate the students about aquatic living organisms such as sea weed eggs, Algae kappaphycus etc. the students gained more knowledge in the marine organism, natural ocean resources, survival and preservation of organisms. The college runs an effective team of National Service Scheme with two units, YRC, RRC, Consumer Club and Eco Club. Through these units, the college undertakes various extension activities in the adopted nearby villages. The college service forums take part in various initiatives like Awareness about Consumers' rights and duties to the students, organizing camps, Swachh Bharat initiatives, blood donation camps, awareness programmes on RTI awareness, Drug abuse, HIV awareness etc... Our students wholeheartedly participate in blood donation events organized in the college every year. All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self-confidence of students. It also helped in cultivating hidden personality of students and created awareness among students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

8

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

187

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

5

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

41

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

37

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The academic block consists of 59 classrooms, 10 of which are ICT classrooms. All classrooms are appropriately named and numbered. Well equipped, spacious and well ventilated.
- The library is fully digital, including an OPAC system that allows you to search books online. The library has a question database where you can search questions for the previous semester. The library is updated annually with additional books, electronic content, journals and other materials to keep up with the latest curriculum.
- The laboratories of each department are set up according to the curriculum. Each lab has a first aid kit. Fire extinguishers are always installed where necessary.

Additionally, the Psychology Lab and eContent Lab are available. Each department has sufficient resources. Each department has a system with WiFi access and a department library.

- For seminars, prayers, meetings and celebrations, the university offers auditoriums and seminar rooms with a capacity of over 1000 students.
- The College Examination Center is responsible for all formative and summative examination processes. The center is fully automated, with ERP software and numerous systems handling various tasks.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- Sports and games are an important part of the curriculum, but they are treated equally at school. All sports activities on the grounds and halls are supervised by the Sports Department. The facility includes a 400-meter athletic field, courts for sports such as pitching, volleyball, koko, kabaddi, and an extensive playground with indoor games such as badminton, carom, chess, table tennis, and tennis. For successful sports students, the facility offers free admission, free food and lodging, and free sports equipment.
- The campus has a gymnasium and experienced and trained teachers help students improve their fitness. The facility has a well-equipped yogahall. The Arts Committee oversees all cultural events on campus. The Commission annually organizes his SACFIESTA, a university cultural competition for students of all faculties, in the university auditorium.
- The auditorium was built in 2000 and can accommodate 1500 students. The auditorium is frequently used for various cultural events and programs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

21,90,605

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

1. Name of the ILMS software : Lips i net 5.0

2. Nature of automation (fully or partially) : Fully

3. Version : Windows 2008 server. Back end: MS SQL Server 2008.  
Front end : Visual Basic 6.0, ASP.net

4. Year of automation : 2017

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2,36,825

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)



**4.2.4.1 - Number of teachers and students using library per day over last one year**

380

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

- The Administrative Block, which consists of the administrative office, testing center, IQAC/NAAC office, and director's office, is reasonably equipped with internet enabled system with ERP software. As a result, the Institution has 103 computers that run on a variety of operating systems, ranging from Windows 8 to Windows 10. All departments are equipped with internet-enabled systems, making it easier for faculty to prepare for teaching in the ICT mode.
- The institution features a Language Lab that is equipped with 10 student systems, 1 instructor system, a projector and screen, and a UPS to help students develop their English language skills. A portable projector and screen, in addition to all other particular supplies, are available to carry out ICT mode of teaching wherever on campus if necessary.
- The library is infolibnet accessible, fully digital, and has OPAC system for online book search and student inbound and outbound travel. is equipped with automated e-governance. Seminar rooms are equipped with systems, beamers, screens and audio systems. Portable projectors and screens, as well as other special materials are available to enable us to carry out effective ICT teaching mode anywhere on campus if required.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

119

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

61,84,766

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- The Digital Library offers printing, scanning, and photocopying services. With appropriate binding, old and worn books are either restored or destroyed. The library is given a Building Stability Certificate as well as a Fire Certificate.

- The laboratory is well maintained and undergoes rigorous audits every year. Damaged devices are repaired or scrapped, and new devices purchased as needed. Electrical connections and points are regularly checked and changed. The playground is well maintained, with regular weed control and surface treatments.
- Damaged devices are replaced with new devices and inventory is properly maintained with annual reviews. The use of materials is closely monitored by the responsible authorities. After an annual inventory check, furniture checks and repairs are carried out. Auditorium and seminar room audio visual equipment is regularly maintained.
- A doctor visits the dormitory every weekend and can be reached at any time in case of an emergency. First aid kits and fire extinguishers are stored in strategic locations. For hygiene purposes, water tanks are cleaned regularly. The entire campus is monitored by CCTV and maintained annually. Wi-Fi on campus is well maintained. Two his EB connections and generator systems are available. Toilets are cleaned regularly.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

379

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

64

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	<a href="https://www.sacwc.in/enhancement-schemes/">https://www.sacwc.in/enhancement-schemes/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

927

##### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

927

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

70

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

63

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

#### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

60

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Sri Adi Chunchanagiri Women's College endeavours to include the students in all forms of administrative, co-curricular and extracurricular activities so as to ensure all round holistic development of the students. Every year the students union initiates and participates in every college activities such as Freshers day, student induction programme, religious festivals, teachers day, national celebrations, farewell party etc. Besides this, students are also actively involved in various other bodies or associations such as NSS, YRC, RRC, Eco Club, including holding leadership positing in their respective student bodies. Department associations are fully represented by the students guided by a faculty member. These associations take initiative for promotion of activities related to academics; skill enhancement programmes, co-curricular and extra-curricular activities. The Union Office Bearers comprise six members: The Union Chairman from final year, two Union Secretaries from II UG, The Union Joint Secretary from I UG. The members of the Students' Union support the IQAC in the student feedback process, provide it with data pertaining to quality improvement initiatives in the functioning of the Union activities, as well as the actions and policy decisions adopted by the institution and various departments for improving quality

**education.**

File Description	Documents
Paste link for additional information	<a href="https://www.sacwc.in/college-union/">https://www.sacwc.in/college-union/</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)****5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

45

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our College has an alumni association named SACYUGA which is registered on May 2019 with the objective of maintaining healthy relationship between the alumni and other members of the college. An active Alumni Association contributes in Academic Welfare, student support as well as mobilization of resources both financial and non-financial. The executive Committee of the alumni association comprises of current students and alumni as its members. These members play very important role in initiating, maintaining and renewing communication with the SACYUGA alumnus to facilitate their contribution for institutional development. Alumni can play an active role in voluntary programmes like mentoring students in their areas of expertise. The alumni meet was conducted with the gathering of all alumni on 28.03.2023.



Alumni shared their experience of the past and current status of our college. Alumni interact with respective department faculty members and donate their valuable time to offer career support to current students. This enhances the student's experience and give them that competitive edge in today's tough job market. It will stimulate the students to develop their knowledge and extra-curricular activities.

File Description	Documents
Paste link for additional information	<a href="https://www.sacwc.in/alumni/">https://www.sacwc.in/alumni/</a>
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### Vision Statement

To impart quality based education in all its dimensions to the rural women-folk in order to bring about their self-assertiveness and empowerment

#### Mission Statement

- To increase the women literacy rate of rural region
- To develop academically right women with an orientation towards environmental values.
- To produce physically and mentally strong women who can face challenges at local and global level
- To bring out the inherent potentials from women thereby augmenting their contribution to the development of the nation
- To provide life skills and soft skills thereby enabling their economic independence

- To empower women so that they can face their challenges to their personal and professional life

The mission and vision statement of the institution address the present and future requirements of the rural area. The structure of the institution coordinates academic and administrative affairs in tune with the objectives of higher education and reflects the institution's efforts in achieving its vision. The Management, Principal and Heads of the department have taken action by conducting meetings with functional committees and other stakeholders, through IQAC.

File Description	Documents
Paste link for additional information	<a href="https://www.sacwc.in/vision-mission/">https://www.sacwc.in/vision-mission/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

One of the most important managerial concepts of the institution is participative management. The institution guarantees participative management by delegating duties and responsibilities to staff members, supportive staff and students. The management and principal constitute the administrative and academic heads, followed by the vice principal and heads of the departments. The management and principal, along with functional committees, decide the plans that have to be carried over during the year. This encourages staff members to provide innovative ideas that would go a long way toward student support and services. The management, at regular intervals of time, undertakes a review of the functioning of the institution in its meetings with the principal and heads of the department. Valuable suggestions and ideas are discussed in the meetings to enhance the performance of the institution, such as NSS special camp. It has been organized every year in an adopted village. The date, venue and other necessary facilities of the camp for the students, like accommodation, food and safety arrangements and other activities are discussed with the management, principal and NSS committee members. The final decision will be derived and executed successfully.

File Description	Documents
Paste link for additional information	<a href="https://www.sacwc.in/wp-content/uploads/2024/04/College-Annual-Report-_2022-2023.pdf">https://www.sacwc.in/wp-content/uploads/2024/04/College-Annual-Report-_2022-2023.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plan of the institution is devised by the management and principal in coordination with IQAC in tune with the vision and mission statement of the institution. It develops the competencies of the students and leads to continuous improvement, both in academic and non-academic activities.

The perspective plan includes:

- To initiate MBA and MA (Tamil Literature) courses
- To initiate an apprenticeship training programme to the public through the Skill Development Program
- To provide Certificate courses to develop the employability skills of the students
- To strengthen the continuous internal evaluation system
- To indorse the research attitude among staff and students
- To conduct many national and international conferences and seminars
- To encourage sports students by admitting them under the free sports quota

The execution of institution's perspective strategies are

- Started MBA and MA Tamil Literature courses
- Organized a Skill Development Programme on Bamboo Utility Handicraft Assembler and 8 Certificate courses.
- 1 staff member registered for Ph.D., 18 research papers are published in peer- reviewed & UGC approved journals
- Organized 52 Seminars, 8 Workshops and 1 International Conference
- Admitted 21 students under the sports quota with free education, food and accommodation

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our college has an effective organisation structure to monitor and improve the institution. College Management constitutes Sri Sri Sri Nirmalanandanatha MahaSwamiji, President, Cumbum. Thiru. N.Ramakrishnan, Founder Secretary, Thiru. R.Vasanthan. Joint Secretary, Mrs. Vaishnavi, College Coordinator and Advisory Committee members. They look after the administration, growth and expansion of the college. They review academic and non-academic related activities, considers the recommendations of principal regarding selection of staff and initiations taken by the staff. Principal will provide guidance and leadership HODs and staff, coordinate meetings, conduct internal, end semester and other developmental activities. Principal monitors the progress of the college and reports to the management. IQAC looked upon as the prime quality sustenance measure. It is fixing quality parameters for academic and administrative activities It ensures and initiates quality education by adopting innovative teaching-learning methods, and assessing them continuously by conducting Academic Administrative Audit. Department HOD's prepare workload for department staff as per the curriculum of Mother Teresa Women's University Kodaikanal, coordinates staff and students of respective department, organises guest lectures, workshops, seminars, monitor issues of the department, maintain documents like attendance, lesson plans, students test mark records, etc... Our college has various committees which function effectively under the guidance of principal.

File Description	Documents
Paste link for additional information	<a href="https://www.sacwc.in/organogram/">https://www.sacwc.in/organogram/</a>
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Management of the college keeps an eye on the wellbeing of teaching and non-teaching staff for the effective functioning of the college. In line with this, under the mentioned welfare measures have been executed.

Keeping in view the future safety of the staff management contributes specific amount towards permission to attend seminars / conferences / workshops / FDP / orientation program / refresher course / short term courses, reimbursement of claim for attending conference / FDP / workshop / orientation program / refresher courses /, provide 50% of publication fee to publish research article in UGC CARE listed journal, to motivate non-doctoral staff seed money was provided by the management to encourage them to undertake Ph.D, instant increment after award of Ph.D. degree, PF of both teaching and non-teaching staff as per PF rules, Wi-Fi facility for teaching, non-teaching staff and students inside the

campus, fraternity grand lunch to all staff at the end of every academic year, interest free festival advance repayable in 10 months, medical and maternity leave of the needed staff, canteen facility with healthy food, free transport facility to staff, well equipped fitness centre to maintain the physical health of the staff and multicultural environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

42

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

25

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

146

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Performance of teaching and non-teaching ensures the performance of the college. An effective performance appraisal system plays an important role in managing the college in an efficient manner. At the end of every academic year, performance

of the staff is evaluated by IQAC using the 360-degree faculty performance/self-appraisal form, which includes general information, teaching, learning and evaluation, the professional contribution of the staff, research and other related contributions of the staff members. The Non-teaching staff self-appraisal form includes questions related to their communication skills, computer knowledge, task completion skills, online knowledge, membership in various committees, training they underwent, role in NAAC, AISHE and NIRF. Both the teaching and non-teaching self-appraisal forms were evaluated by the Principal and external experts who provided suggestions and recommendations for the further improvement of the teaching and non-teaching staff. At the end of every academic year, a feedback form was given to the students in the form of a questionnaire to evaluate the staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our institution conducts internal and external financial audits every year to ensure financial compliance. Before the commencement of every year, the budget for both academic and non-academic activity has to be submitted to IQAC through the Principal. It includes recurring as well as nonrecurring expenditures for salary grants, transport, sports events, hostel, canteen, library, labs, computers, electricity, stationery, lab equipment, maintenance and other development expenses. Expenses mentioned in the budget will be made after getting approval from the management. It will be monitored by the Management by verifying the voucher as per the budget allocated. Internal audits for day to day income and expenditure details are carefully audited by the Management periodically. An external audit was conducted once a year by the auditors of Sri Adi Chunchanagiri Maha Samastana Mutt, Bengaluru. Audit for the academic year 2022-23 was completed on 5.10.2023. The institution did not stumble on any audit objections during the preceding years. All these mechanisms exhibit the transparency being maintained in financial discipline to avoid defalcation of funds or properties of the institution at all levels. The audited



statement was duly signed by the authority's chartered accountant, Sri Adi Chunchanagiri Maha Samastana Mutt, Bengaluru.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our institution is a self-financed private institution, tuition fees and hostel fees are the main sources of income. Funds received from such fees are utilized for providing salary to the teaching and non-teaching staff. Besides, it was utilized for the purchase of equipment and expenses for development purposes. In order to effectively utilize the fund, budgets will be received for academic and non-academic activities. After analysing the budget, approval will be given by the management to meet the expenses as per the budget. Along with the fees received in the year 2022-23, we received grants from TNSCST to organize an Awareness programme on Environmental Conservation, a Cash award for Green Champion Award for Theni District from Tamil Nadu Government and also received a grant from Mother Teresa Women's University to organize Entrepreneurship Development Programme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**IQAC plays a major role in upgrading all supportive facilities to meet the standards of our institution and the growing needs of students. It evaluates and suggests measures for quality education.**

- 1. Employment of Green Practices in the Institution:** The IQAC has taken initiatives to implement various green practices to maintain an eco-friendly environment through activities like sapling plantation, paperless work, plastic eradication, a clean and beautiful campus, save power, programme on renewable energy, e- waste management programme and so on. For the better execution of green practices, our college Eco-club plays a vital role in spreading environmental awareness among the students through conduction of various on and off campus activities. These can improve our quality of life, build the image of the institution and reduce carbon footprints to save our mother earth
- 2. Enhancement of ICT usage:** The usage of ICT tools has become a primary function in teaching-learning process. IQAC always motivates teachers to utilize these ICTs in classroom teaching. The IQAC has advised the administration to enrich ICT infrastructure by purchasing advanced ICT tools and broadband internet Wi-fi facilities. The educational use of social media has also been utilized to establish communication with students and peers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

### Mapping Students

As per the recommendation of the IQAC, the students are mapped as per their academic performance into three categories: Advanced Learners, Intermediates, and Slow learners. At the beginning of every semester, students' performance was identified and evaluated. Based on the category under which they belong to special coaching was given to the slow learners, counselling and motivation were given to the intermediates to improve their performance and the advanced learners were focussed by providing additional assignments and insisting them to prepare for competitive exams and career advancement courses.

### Focus on Outcome based Education

IQAC has confirmed its commitment to the advancement of quality education through a great effort to improve learning outcomes in its diverse academic programmes. IQAC has found the gap in learning outcomes in the curriculum design and teaching-learning processes and to bridge the gap, it has worked closely with all the departments. As a result, each department has developed the skills among the students that are transferable, preparing students for learning, employment and capturing discipline-specific skills. The key role played by IQAC has been instrumental in this positive development at Sri Adi Chunchanagiri Women's College.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1JiEVU7hONNBOkZOXqccwmt4CVUkNU6GK/view?usp=sharing">https://drive.google.com/file/d/1JiEVU7hONNBOkZOXqccwmt4CVUkNU6GK/view?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit**

**A. All of the above**

**recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.sacwc.in/wp-content/uploads/2024/04/College-Annual-Report-2022-2023.pdf">https://www.sacwc.in/wp-content/uploads/2024/04/College-Annual-Report-2022-2023.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- Gender equity is not only a fundamental human right, but a necessary foundation for a peaceful, prosperous and sustainable world.
- It is met by better health, economic equality and preventing sexual Harassment and improving the education. The vision & mission of college is to impart quality education in its entire dimension to the rural women. To promote gender equity we develop academically, physically, mentally strong women to bring out the innate potentials of women by providing life skills, soft skills enabling their economic independence through women empowerment based upon these we organize programs for health promotion, cyber security, sexual harassments, and self-defense.
- The college is committed to the safety and security of its students through security guards, CCTV cameras, ID cards, in and out registers.
- Adequate numbers of buses are available to facilitate the students' transport. In order to maintain good health and Safety College provides RO water.
- For hostel inmates gate pass is issued while leaving the campus and for day scholar's gate pass is provided.
- Intercom facility is provided for easy access. Fire Extinguishers are placed for students' welfare.
- Women cell ensures the women safety in all dimensions. Anti-

ragging committee exists to ensure ragging free campus.

File Description	Documents
Annual gender sensitization action plan	<a href="https://drive.google.com/file/d/1vTbFs9oOYOBBSbaiwMYanp6x9Ar89TOu/view?usp=sharing">https://drive.google.com/file/d/1vTbFs9oOYOBBSbaiwMYanp6x9Ar89TOu/view?usp=sharing</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://drive.google.com/file/d/1zZlJIYzgI5wmX4Sc96kNY8GIb6tyx9Hl/view?usp=sharing">https://drive.google.com/file/d/1zZlJIYzgI5wmX4Sc96kNY8GIb6tyx9Hl/view?usp=sharing</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Waste Management steps including:**

**Solid Waste management**

Solid Waste management includes landfills and incineration. Colored dustbins are placed at different sites for segregating waste into degradable and non - degradable. The degradable Wastes are dumped in compost pits for converting organic matter to manure. Composted solid waste is used for fertilizing our kitchen garden and herbal garden.

**Liquid Waste management**

The liquid Wastes management system followed by the institution enables the campus to be environment friendly. The Waste from

hostel kitchen and bathroom is partially sediment and purified water is used for irrigation of kitchen garden.

**Biomedical waste**

Minimal quantity of biomedical waste accumulates are incinerated.

**E- Wastes management**

Use of LCD monitors The institutions handle the e waste very carefully with environmental consciousness. The minor repairs are set right by the lab assistants and major repairs are carried out by the professional technicians. Old computers are used in the lab to study the hardware setup of computer by the students. E- Bins are kept in the campus to drop the e- Wastes, if any disposed to proper vendors.

**Hazardous chemicals and radioactive waste management**

Experiments are designed to minimize hazardous chemicals and toxic metals Radioactive materials are not used in the campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and**

**A. Any 4 or all of the above**

**facilities for persons with disabilities  
(Divyangjan) accessible website, screen-  
reading software, mechanized equipment  
5. Provision for enquiry and information :  
Human assistance, reader, scribe, soft copies  
of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- The Institution takes tremendous efforts in providing an Inclusive environment. A harmony is maintained through cultural, regional, linguistic, and communal socio-economic and other various programs .every year navarathri is celebrated with religious fervor, to enhance and exhibit naari sakthi .this year we celebrated from 26.09.22 to 5.10.22.
- Wearing sari is a part of our culture. Our students feel happy to wear sari every Friday.
- We are privileged to say that every year we admit sports students, and provide free education, boarding and lodging.so that their economic status does not disturb their performance, with peace they bring laurels to the college.
- Our college takes tremendous effects to fetch scholarships from various sectors by which large number of students are benefitted. Language plays a versatile part, Tamil department organizes various programs and impart the importance of language.
- Every religion has its own heritage. We also celebrate Christmas, Diwali and eid, harvest festival pongal is celebrated adhering to traditional values. Students come traditionally in sari, boghi and sweet pongal is made with fullest joy.



- From 20.02.23 to 25.02.23 World mother tongue day was celebrated by Tamil department by showing the importance of Tamil in computer. Puppet show which is a part of our tradition was showed to the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- The institution sensitizes the staff and students to create responsible citizen through various activities.
- International yoga day was celebrated in our campus and yoga was demonstrated to them.
- As a part of the swachh bharat mission awareness program on drug abuse was conducted. When drugs are avoided they travel in right path.
- Our students on 11.08.22 formed a human chain and created drug abuse awareness in front of public to public, they also took pledge for drug abuse. 75th Independence day was celebrated by organizing various programs with patriotism. We hoisted the flag and formed tri color 75 by students. Nss in connection with Azadi ka amrit mahatso promoted social awareness through skit, rally etc. Drug abuse awareness was not only created among our students, but as responsible citizens to school students, petty shops etc.
- Sadhbhavana divas was celebrated by taking pledge through which importance of equality is emphasized.
- Republic day was celebrated on 26th January 23. Historical events in connection with republic day was narrated to students. Various competitions were organized and medical camp was organized in connection to it.
- It is the duty of every Indian to vote, it's their right. National voters day was celebrated to create awareness on voting.
- Martyrs day was celebrated in memory of freedom fighters.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://drive.google.com/file/d/1dIPCmh7141g7cJ_qZnPc_adxF8GJcp-7/view?usp=sharing">https://drive.google.com/file/d/1dIPCmh7141g7cJ_qZnPc_adxF8GJcp-7/view?usp=sharing</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- Food safety day was celebrated on 8.06 22to create awareness to take healthy foods.
- National pie day was celebrated on 22.07.22 to know the importance of pie
- Library day was celebrated on 12.08.22 to create the awareness and importance of library.
- On 18.08.22 Zero day was celebrated by physics department to create the amusements of celestial happenings.
- 2.09.22 nutrition week was celebrated by computer science

department, students displayed various healthy foods prepared by them. this created the consciousness of healthy eating habit.

- On 7.09.22 Google commemoration was celebrated.
- World environmental health day was celebrated on 26.09.22 by maths department
- On 27.07.22 Google day was celebrated by computer science department.
- National mathematics day was celebrated on 22.12.22 in commemoration with Ramanujams birthday.
- Narri sakthi was the theme of republic day. Various departments organized various programs and competitions.
- On 10.2.23 national cereals day was celebrated by nutrition department, this made aware of importance of cereal's and nutrition in ones life.
- World Consumer Rights Day Celebration on 21.3.23 by consumer club to create the awareness on consumers to buy the right product at right time. The day is an opportunity to promote the basic rights to all consumers and encourage those rights to be protected and respected.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**TITLE OF THE PRACTICE SAC- EXPO**

**OBJECTIVES OF THE PRACTICE**

To enhance students understanding towards scientific methods and think outside the box.

**THE CONTEXT**

Rural School students get real great opportunities to experience a

variety of inventions, wide knowledge is disseminated.

#### THE PRACTICE

Our college conduct this Science expo, School students from various rural area around cumbum valley gets benefited through this programme. Various working models, scientific concepts and plays are displayed.

#### EVIDENCE OF SUCCESS

Students avail this opportunity of practical learning, team work and helps to develop communication skills. More than 2,159 students from 35 schools visited the college.

#### PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED

All the schools do not have proper transport facility, Financial constrain of the student is a major hurdle and management supports

#### TITLE OF THE PRACTICE COUNSELLING TO THE STUDENTS

Counselling helps to achieve desired change

To encourage and develop special abilities and right attitudes

#### THE CONTEXT

Students use of mobile phone is has now become

#### THE PRACTICE:

Each students has mentor - mentee relationship helps to understand the problems, counselling cell and Chellamuth trust, Madurai helps in giving counselling

#### EVIDENCE OF SUCCESS

Students obey and follow the words of the mentors - counsellor focus on the studies and score well.

#### PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED

Students become adamant and do not open up their problems.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.sacwc.in/best-practices/">https://www.sacwc.in/best-practices/</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### Social Responsibility

- Our Institution plays a tremendous role in taking social responsibility. Through education students and staff take responsibility to confer environmental values, traditional, skills and cultural norms. The various departments play a major role in imparting knowledge and awareness to public. The environmental awareness is created on the use of plastics, say no to plastics, use of eco-friendly napkins and Manjappai awareness so that the public can avoid plastic bags and use eco-friendly bags.
- The computer has become inevitable part of all business. E-waste was collected by the students from their households and finally hand over it to Municipal Office. The collection of E- Waste was done by the Eco club of the college from several places in and around Cumbum, Theni Dt. including Pudhupatti, NagaiyagoundanPatti and Surulipatti.
- Health of the women plays a key role in the function of the society. This was introduced by healthy food habits among adolescents, facts of food, and awareness of healthy food was given. Breast feeding awareness also was given to lactating mothers. Environment is the place for living, thus it should be safe, protected, and conserved for sustainable future. All of us should have the social responsibility for a sustainable future.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Depending upon the nature and needs of rural women-students, the university framed Curriculum is implemented to enable the students for further elevation in all aspects.

a. Infrastructure: There are ample numbers of well-furnished classrooms with proper ventilation. The Laboratories are equipped with modern amenities. There are ICT classrooms for further embellishment. The Digital Library enhances students' global competency; a fully equipped Seminar Hall, for Intra- and Interdisciplinary presentations.

b. Handbook: Every annum the IQAC defines the Handbook which includes Commencement of Academic year, No. of students and Staff, No. of teaching days, Schedule of CIA, list of staff, Important events & Festivals, Department activities, Webinars, Virtual Conferences, etc.

c. Lesson Plan: Based on the Handbook, all the subjects of respective disciplines are planned for teaching and learning processes.

d. Number of working days: The institution strictly follows 90 working days per semester as per the University norms.

e. Syllabus Completion: Continuous Internal Assessment (CIA) dates are mentioned in the Handbook, and the syllabus completion of respective CIA is compulsory.

f. Tests: The Examination Cell and IQAC conducts Formative and Summative test at constant intervals to identify the learners' stand in each subject that enables the learner for improving the measures.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.sacwc.in/wp-content/uploads/2024/04/HAND-BOOK-FINAL-2022-2023.pdf">https://www.sacwc.in/wp-content/uploads/2024/04/HAND-BOOK-FINAL-2022-2023.pdf</a>

### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

To maintain the quality of teaching-learning process, College prepares academic calendar for two semesters of 180 days duration. All the faculty members prepare their lesson plan based on it. Teaching, learning and evaluation schedules are planned and organized through the following mechanisms such as Planning of test dates at the starting of each semester and dissemination of such information to the students promptly; Declaring of test dates in the calendar; teacher-made classroom tests are given after the completion of each unit. This practice enables the teachers to let the students be clear in the completed syllabus and helps the students to prepare for the tests.

The Academic Calendar includes the details of activities of the year is given to the students during the beginning of each academic year such as examination schedule, list of holidays, Theory and Practical Sessions, all Departmental activities, Industrial visits, Sport week, SACFIESTA cultural week, etc. are also provided in it. With the schedules of various activities, the Teaching plan and content delivery is prepared for each semester. Furthermore, Class tests, Internal Assessment and Model examinations are planned accordingly. Internals of students helps to allot their marks based on the parameters like Attendance, Assignments and Seminars.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.sacwc.in/academic-calender/">https://www.sacwc.in/academic-calender/</a>

<p><b>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</b></p>	<p><b>B. Any 3 of the above</b></p>								
<table border="1"> <thead> <tr> <th data-bbox="97 689 533 757">File Description</th> <th data-bbox="533 689 1396 757">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="97 757 533 936">Details of participation of teachers in various bodies/activities provided as a response to the metric</td> <td data-bbox="533 757 1396 936" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="97 936 533 1003">Any additional information</td> <td data-bbox="533 936 1396 1003" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>	Any additional information	<a href="#">View File</a>			
File Description	Documents								
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>								
Any additional information	<a href="#">View File</a>								
<p><b>1.2 - Academic Flexibility</b></p>									
<p><b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b></p>									
<p><b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b></p>									
<p><b>19</b></p>									
<table border="1"> <thead> <tr> <th data-bbox="97 1339 533 1406">File Description</th> <th data-bbox="533 1339 1396 1406">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="97 1406 533 1473">Any additional information</td> <td data-bbox="533 1406 1396 1473" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="97 1473 533 1574">Minutes of relevant Academic Council/ BOS meetings</td> <td data-bbox="533 1473 1396 1574" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="97 1574 533 1686">Institutional data in prescribed format (Data Template)</td> <td data-bbox="533 1574 1396 1686" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Any additional information	<b>No File Uploaded</b>	Minutes of relevant Academic Council/ BOS meetings	<b>No File Uploaded</b>	Institutional data in prescribed format (Data Template)	<a href="#">View File</a>	
File Description	Documents								
Any additional information	<b>No File Uploaded</b>								
Minutes of relevant Academic Council/ BOS meetings	<b>No File Uploaded</b>								
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>								
<p><b>1.2.2 - Number of Add on /Certificate programs offered during the year</b></p>									
<p><b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b></p>									
<p><b>1</b></p>									



File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

879

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

#### A. GENDER:

1. An effective mode of training is given for students in Skill Development Programme by the Govt. of Tamil Nadu for the empowerment of women students.

2. The N.S.S. unit of our college has been very proactive in conducting different extension activities not only in college premises but also in adopted villages. It also organizes various environment related programs including tree plantation, village cleanliness, cleaning of gutters, plastic free drive, Poster Competition, Debate Competition, etc...Free counseling services are provided through a Counseling Cell.

#### B. ENVIRONMENT AND SUSTAINABILITY:

1. The Science departments have initiated herbal medicinal Plants and Food Processing and Preservation for students to learn about hazard free food cultivation with the use of Agricultural Wastes and also to know the importance of medicinal plants.

**C. HUMAN VALUES:**

The college focuses on inculcating certain significant traditional and heritage values within students. Thereby, integrates traditional practice through religious festivals like Pongal, Ramzan, Christmas etc.. National festivals like Independence Day and Republic Day serve as a platform to enliven patriotic and moral values. Different social activities have been initiated by the college like Health and Hygiene awareness programs, Medical check-up camps, Voter's awareness program, Blood donation camps, etc..

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

19

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

561

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.sacwc.in/wp-content/uploads/2024/04/Analysis-report-2022-2023.pdf">https://www.sacwc.in/wp-content/uploads/2024/04/Analysis-report-2022-2023.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.sacwc.in/wp-content/uploads/2024/04/Analysis-report-2022-2023.pdf">https://www.sacwc.in/wp-content/uploads/2024/04/Analysis-report-2022-2023.pdf</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

404

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)****2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

205

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

To identify advanced and slow learners amongst the students we conduct class-room discussion, question and answer method, snap test etc. As per their performance and subject knowledge the advanced and slow learners were categorised. These students are motivated to read advanced reference books, by providing additional library facilities. They are oriented towards writing papers and present them in seminars/ conferences/ workshops/inter college competitions. They are encouraged to undertake online certificate courses in MOOC, NPTEL and SWAYAM. The college organizes guest lectures of eminent persons, students' seminar, and project to inspire and motivate advanced learners. Meritorious students who render their best performance were acknowledged. The institution use monitoring and mentoring to keep track of slow learners' progress. Different strategies like remedial coaching, peer-teaching, mentor motivation etc... are employed for the progress of the slow learners, of which remedial coaching is of a great help. Class tests are conducted based on previous year question papers. The departments evolve their own strategies including

supply of simplified study materials and question banks for effective learning. It mainly focuses upon reducing their failure in the courses and developing confidence in them to pursue their studies. Consequently, the dropout rate due to arrears is considerably reduced.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
987	65

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institution has made deliberate efforts to adopt and apply different methods of teaching learning. This has enabled Faculty to cater to different learners as well as to achieve the course outcomes and programme outcomes. The traditional teaching methods are coupled with ICT enabled presentations to explain the concepts with pictorial or graphical representations. Some of the methods employed by the college are experiential learning: The Entrepreneurship Cell provides the platform for innovative thinkers to take forward their entrepreneurial ideas.

Students also intern with hospitals and provide hands-on training and make them professionally fit through Art & Craft course. Field trips to Grape farms, Nursery, Coir, and Fibre industry, Press etc. are organized to promote grass root understanding of concepts. The Institute ensures the proper implementation of the academic calendar and is communicated to the students and parents in advance. ERP system at the Institute helps the faculty to upload their lesson plans,

notes, assignments that students can access. The competitive spirit of the students is improved through internal tests, quiz and class tests. Students are given individual projects and class assignments, focusing on self-study learning.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Continuing the legacy of being pioneers using cutting edge technology in teaching-learning process, College uses ICT enabled tools and resources in teaching-learning and evaluation process in Educational Pedagogy. We proudly say 100% faculty use ICT in theory Teaching-Learning, Institute provides support and resources needed for implementing ICT methods. ERP is a basic tool in governance, teaching - learning and monitoring process in the Institute. The college has a Digital Library which provides accessibility to e-resources via INFLIBNET to teachers and students for research.

The reduction in attention span of students is evident, hence Faculty constantly looking into new ways of engaging the students. Our objective, was to incorporate innovative practices using web-based teaching tools. With an aim to experiment, innovate, explore and upgrade teaching-learning process at the same time not compromise on Quality in Higher Education, the College has been able to Standardize templates, go through many iterations and cycles of upgrading versions of LMS and Lecture Plans. Most of the departments use ICT enabled teaching-learning and tools like Google Classroom, E-Mail, College Portal, and Smart Board aids in effective communication and demonstration. ICT Tools; Evaluation Modes, Class Policies and incorporate new learning strategies to suit the needs of students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

62

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

65

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal exams focus on every student program in theory and practical college provides for such an environmental for assessment and evaluating the students. As per the schedule the college conducts unit tests, and internal assessment and model exams for each semester. According to the norms of afflicted university, internal assessment test is conducted for 30 marks with university pattern. Based on the university direction, the evaluation is also done properly. Students mark secured out of 30 is converted into 15. For the Attendance and assignment 5 marks allotted. The internal examination is conducted thrice in a semester. Concern average marks are taken into account as the internal assessment marks for a particular subject in each semester along with assignment marks. The college issues a Separate Booklet for each subject with sufficient paper for 3 internal examinations. Personal care and affection is given to the slow learners after their internal assessment makes the



student to the active in their performance and develops the interest to participate and won the prizes in other activities. In this way mechanism of internal assessment is transparent and robust. Personal guidance is given to the poor performing the students after their assessment. Students appearing for Second /third year are asked to deliver the seminars of the concerned subject.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://drive.google.com/file/d/1uYE4dYoaqAA12XkpfViKtyjHLRjf7c-3/view?usp=sharing">https://drive.google.com/file/d/1uYE4dYoaqAA12XkpfViKtyjHLRjf7c-3/view?usp=sharing</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

As per the schedule, internal assessment commences with complete transparency .The rules and guidelines of university were strictly followed by the college. The time table were prepared as per the university and circulate to the students well in advance. Internal assessment test marks were displayed in the notice board of the examination for the project were conducted by internal and external examiner under university. Personal guidance is given to the poor performing the students after their assessment. The send by the faculty based on theory lectures, unit tests and assignments. The correction of marks and other queries were solved by university exam section through the college exam section. After the process in the university website. They announced the result for the revaluation. Students are counseled by the faculty mentor, and remedial classes are conducted for students who have failed in the examinations. If the re-counting/re-evaluation results are not satisfactory, a student can apply for challenge evaluation within a week after the announcement of the revaluation results. she can apply revaluation by remitting the fees to the college. The students should apply within a fifteen days after declaration of the result. If there is change Students who were not satisfied with their marks at the University examinations can apply for Revaluation/ Reassessment to the University.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="https://drive.google.com/file/d/1gUNlUOySZwW3Xd3PRIGZsNAAHsYs3Nv3/view?usp=sharing">https://drive.google.com/file/d/1gUNlUOySZwW3Xd3PRIGZsNAAHsYs3Nv3/view?usp=sharing</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- It is ensured that teachers and students are made aware of the Programme and Course Outcomes at the beginning of each semester. The curriculum of the programme is designed by the university. The detailed Programme and Course outcomes of each course and subject are made available on the university website and are easily accessible. Both hard Copy and soft copy of syllabi and Learning Outcomes are available in the college/departments for ready reference to the teachers and students. The Course Outcomes are communicated to the students by the respective faculty .In addition to the COs, lesson plan of all the subjects can also be avail by the students.
- Program Outcomes (POs): It represents the knowledge, skills and attitudes the students should have at the end of a course completion of their respective subject.
- Course Outcomes (COs): It gives the resultant knowledge and skills the student acquires at the end of each course. It defines the cognitive processes a course provides.
- Program Specific Outcomes (PSOs): These are statements that define outcomes of a program which make students realize the fact that the knowledge, skills and techniques learnt in this course has direct implication for the betterment of society and its sustainability.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.sacwc.in/po-pso-and-co/">https://www.sacwc.in/po-pso-and-co/</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- Our SACWC offers Undergraduate, Postgraduate and Diploma programs in arts, science and commerce through the affiliated institution. Our institution followed the curriculum created by our connected University for these programs.
- The program outcomes and Program Specific outcomes are assessed with the help of course outcomes of the relevant courses through direct and indirect methods. Direct methods are provided through direct examinations or observations of student knowledge or skills against measurable course outcomes which are mapped to specific problems on University Examination, internal exams and home assignment.
- Course Outcomes (COs) are what the student should be able to do at the end of a course that it should be observable and measurable. Direct attainment of COs can be determined from the performances of students in all the relevant assessment instruments. Indirect attainment of COs can be determined from receiving feedback from students.
- Our institution evaluates the outcomes and then informs the students through class discussion and posting on department notice board. Internal assessment evaluated by the average scores from three written tests are taken into account. Assignment are allotted for five (5) marks (as per subject Incharges concern). Project viva voce exams were held for PG students in their final year.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

259

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.sacwc.in/wp-content/uploads/2024/04/College-Annual-Report-_2022-2023.pdf">https://www.sacwc.in/wp-content/uploads/2024/04/College-Annual-Report-_2022-2023.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://www.sacwc.in/wp-content/uploads/2024/05/STUDENTS-STATISFACTORY-SURVEY\\_2022-2023.pdf](https://www.sacwc.in/wp-content/uploads/2024/05/STUDENTS-STATISFACTORY-SURVEY_2022-2023.pdf)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.019

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

5

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has created an ecosystem for Research and Innovation through various initiatives such as Incubation Centre, Research Cell, Entrepreneurship development cell, Herbal garden etc..The institution is proud to start an incubation centre and EDP cell to promote innovation driven activities at the institute and provide a comprehensive and integrated range of support including mentoring, training programs, networking and other benefits. The Eco Club of the college plays an important role in creating environmental awareness amongst the future generation through various activities such as say no to plastics, use of eco-friendly napkins and Manjapai awareness rally. Eco club or green club promotes the participation of students in learning about, and improving their environment. The student volunteers of Eco club organize themselves to learn more in this issue, and also take action to improve their immediate environment. It offers programs and activities to encourage the students to reduce pollution, plant trees, and more in the campus. The Departments of Biochemistry, Nutrition and Biotechnology has initiated Vermicompost, Mushroom Cultivation, and Herbal medicinal Plants for students to know the importance of medicinal plants which motivates the rural students to take up the cultivation of plants.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### **3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

#### **3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

5

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

<b>3.3 - Research Publications and Awards</b>	
<b>3.3.1 - Number of Ph.Ds registered per eligible teacher during the year</b>	
<b>3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year</b>	
0	
File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year</b>	
<b>3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year</b>	
11	
File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>
<b>3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year</b>	
<b>3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year</b>	
11	
File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The institution has arranged a trip to Mandapam to educate the students about aquatic living organisms such as sea weed eggs, Algae kappaphycus etc. the students gained more knowledge in the marine organism, natural ocean resources, survival and preservation of organisms. The college runs an effective team of National Service Scheme with two units, YRC, RRC, Consumer Club and Eco Club. Through these units, the college undertakes various extension activities in the adopted nearby villages. The college service forums take part in various initiatives like Awareness about Consumers' rights and duties to the students, organizing camps, Swachh Bharat initiatives, blood donation camps, awareness programmes on RTI awareness, Drug abuse, HIV awareness etc... Our students wholeheartedly participate in blood donation events organized in the college every year. All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self-confidence of students. It also helped in cultivating hidden personality of students and created awareness among students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

8



File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

187

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

5

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration****3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

41

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year****3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

37

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The academic block consists of 59 classrooms, 10 of which are ICT classrooms. All classrooms are appropriately named and numbered. Well equipped, spacious and well

ventilated.

- The library is fully digital, including an OPAC system that allows you to search books online. The library has a question database where you can search questions for the previous semester. The library is updated annually with additional books, electronic content, journals and other materials to keep up with the latest curriculum.
- The laboratories of each department are set up according to the curriculum. Each lab has a first aid kit. Fire extinguishers are always installed where necessary. Additionally, the Psychology Lab and eContent Lab are available. Each department has sufficient resources. Each department has a system with WiFi access and a department library.
- For seminars, prayers, meetings and celebrations, the university offers auditoriums and seminar rooms with a capacity of over 1000 students.
- The College Examination Center is responsible for all formative and summative examination processes. The center is fully automated, with ERP software and numerous systems handling various tasks.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- Sports and games are an important part of the curriculum, but they are treated equally at school. All sports activities on the grounds and halls are supervised by the Sports Department. The facility includes a 400-meter athletic field, courts for sports such as pitching, volleyball, koko, kabaddi, and an extensive playground with indoor games such as badminton, carom, chess, table tennis, and tennis. For successful sports students, the facility offers free admission, free food and lodging, and free sports equipment.
- The campus has a gymnasium and experienced and trained teachers help students improve their fitness. The facility has a well-equipped yogahall. The Arts Committee oversees all cultural events on campus. The Commission

annually organizes his SACFIESTA, a university cultural competition for students of all faculties, in the university auditorium.

- The auditorium was built in 2000 and can accommodate 1500 students. The auditorium is frequently used for various cultural events and programs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

13

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

21,90,605

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

1. Name of the ILMS software : Lips i net 5.0

2. Nature of automation (fully or partially) : Fully

3. Version : Windows 2008 server. Back end: MS SQL Server 2008.  
Front end : Visual Basic 6.0, ASP.net

4. Year of automation : 2017

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)****4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

2,36,825

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

380

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The Administrative Block, which consists of the administrative office, testing center, IQAC/NAAC office, and director's office, is reasonably equipped with internet enabled system with ERP software. As a result, the Institution has 103 computers that run on a variety of operating systems, ranging from Windows 8 to Windows 10. All departments are equipped with internet-enabled systems, making it easier for faculty to prepare for teaching in the ICT mode.
- The institution features a Language Lab that is equipped with 10 student systems, 1 instructor system, a projector and screen, and a UPS to help students develop their English language skills. A portable projector and screen, in addition to all other particular supplies, are available to carry out ICT mode of teaching wherever on campus if necessary.
- The library is inflibnet accessible, fully digital, and has OPAC system for online book search and student inbound and outbound travel. is equipped with automated e-governance. Seminar rooms are equipped with systems, beamers, screens and audio systems. Portable projectors

and screens, as well as other special materials are available to enable us to carry out effective ICT teaching mode anywhere on campus if required.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

119

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

61,84,766

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- The Digital Library offers printing, scanning, and photocopying services. With appropriate binding, old and worn books are either restored or destroyed. The library is given a Building Stability Certificate as well as a Fire Certificate.
- The laboratory is well maintained and undergoes rigorous audits every year. Damaged devices are repaired or scrapped, and new devices purchased as needed. Electrical connections and points are regularly checked and changed. The playground is well maintained, with regular weed control and surface treatments.
- Damaged devices are replaced with new devices and inventory is properly maintained with annual reviews. The use of materials is closely monitored by the responsible authorities. After an annual inventory check, furniture checks and repairs are carried out. Auditorium and seminar room audio visual equipment is regularly maintained.
- A doctor visits the dormitory every weekend and can be reached at any time in case of an emergency. First aid kits and fire extinguishers are stored in strategic locations. For hygiene purposes, water tanks are cleaned regularly. The entire campus is monitored by CCTV and maintained annually. Wi-Fi on campus is well maintained. Two his EB connections and generator systems are available. Toilets are cleaned regularly.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

379

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

64

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
<b>File Description</b>	<b>Documents</b>
Link to Institutional website	<a href="https://www.sacwc.in/enhancement-schemes/">https://www.sacwc.in/enhancement-schemes/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>927</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>927</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

70

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

63

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

**government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

60

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**Sri Adi Chunchanagiri Women's College endeavours to include the students in all forms of administrative, co-curricular and**

extracurricular activities so as to ensure all round holistic development of the students. Every year the students union initiates and participates in every college activities such as Freshers day, student induction programme, religious festivals, teachers day, national celebrations, farewell party etc. Besides this, students are also actively involved in various other bodies or associations such as NSS, YRC, RRC, Eco Club, including holding leadership positing in their respective student bodies. Department associations are fully represented by the students guided by a faculty member. These associations take initiative for promotion of activities related to academics; skill enhancement programmes, co-curricular and extra-curricular activities. The Union Office Bearers comprise six members: The Union Chairman from final year, two Union Secretaries from II UG, The Union Joint Secretary from I UG. The members of the Students' Union support the IQAC in the student feedback process, provide it with data pertaining to quality improvement initiatives in the functioning of the Union activities, as well as the actions and policy decisions adopted by the institution and various departments for improving quality education.

File Description	Documents
Paste link for additional information	<a href="https://www.sacwc.in/college-union/">https://www.sacwc.in/college-union/</a>
Upload any additional information	<a href="#">View File</a>

### **5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

#### **5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

45

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our College has an alumni association named SACYUGA which is registered on May 2019 with the objective of maintaining healthy relationship between the alumni and other members of the college. An active Alumni Association contributes in Academic Welfare, student support as well as mobilization of resources both financial and non-financial. The executive Committee of the alumni association comprises of current students and alumni as its members. These members play very important role in initiating, maintaining and renewing communication with the SACYUGA alumnus to facilitate their contribution for institutional development. Alumni can play an active role in voluntary programmes like mentoring students in their areas of expertise. The alumni meet was conducted with the gathering of all alumni on 28.03.2023. Alumni shared their experience of the past and current status of our college. Alumni interact with respective department faculty members and donate their valuable time to offer career support to current students. This enhances the student's experience and give them that competitive edge in today's tough job market. It will stimulate the students to develop their knowledge and extra-curricular activities.

File Description	Documents
Paste link for additional information	<a href="https://www.sacwc.in/alumni/">https://www.sacwc.in/alumni/</a>
Upload any additional information	<a href="#">View File</a>

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>E. &lt;1Lakhs</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
<b>GOVERNANCE, LEADERSHIP AND MANAGEMENT</b>	
<b>6.1 - Institutional Vision and Leadership</b>	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p><b>Vision Statement</b></p> <p>To impart quality based education in all its dimensions to the rural women-folk in order to bring about their self-assertiveness and empowerment</p> <p><b>Mission Statement</b></p> <ul style="list-style-type: none"> <li>• To increase the women literacy rate of rural region</li> <li>• To develop academically right women with an orientation towards environmental values.</li> <li>• To produce physically and mentally strong women who can face challenges at local and global level</li> <li>• To bring out the inherent potentials from women thereby augmenting their contribution to the development of the nation</li> <li>• To provide life skills and soft skills thereby enabling their economic independence</li> <li>• To empower women so that they can face their challenges to their personal and professional life</li> </ul> <p>The mission and vision statement of the institution address the present and future requirements of the rural area. The structure of the institution coordinates academic and administrative affairs in tune with the objectives of higher education and reflects the institution's efforts in achieving its vision. The Management, Principal and Heads of the department have taken action by conducting meetings with functional committees and other stakeholders, through IQAC.</p>	

File Description	Documents
Paste link for additional information	<a href="https://www.sacwc.in/vision-mission/">https://www.sacwc.in/vision-mission/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

One of the most important managerial concepts of the institution is participative management. The institution guarantees participative management by delegating duties and responsibilities to staff members, supportive staff and students. The management and principal constitute the administrative and academic heads, followed by the vice principal and heads of the departments. The management and principal, along with functional committees, decide the plans that have to be carried over during the year. This encourages staff members to provide innovative ideas that would go a long way toward student support and services. The management, at regular intervals of time, undertakes a review of the functioning of the institution in its meetings with the principal and heads of the department. Valuable suggestions and ideas are discussed in the meetings to enhance the performance of the institution, such as NSS special camp. It has been organized every year in an adopted village. The date, venue and other necessary facilities of the camp for the students, like accommodation, food and safety arrangements and other activities are discussed with the management, principal and NSS committee members. The final decision will be derived and executed successfully.

File Description	Documents
Paste link for additional information	<a href="https://www.sacwc.in/wp-content/uploads/2024/04/College-Annual-Report-_2022-2023.pdf">https://www.sacwc.in/wp-content/uploads/2024/04/College-Annual-Report-_2022-2023.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plan of the institution is devised by the



management and principal in coordination with IQAC in tune with the vision and mission statement of the institution. It develops the competencies of the students and leads to continuous improvement, both in academic and non-academic activities.

The perspective plan includes:

- To initiate MBA and MA (Tamil Literature) courses
- To initiate an apprenticeship training programme to the public through the Skill Development Program
- To provide Certificate courses to develop the employability skills of the students
- To strengthen the continuous internal evaluation system
- To indorse the research attitude among staff and students
- To conduct many national and international conferences and seminars
- To encourage sports students by admitting them under the free sports quota

The execution of institution's perspective strategies are

- Started MBA and MA Tamil Literature courses
- Organized a Skill Development Programme on Bamboo Utility Handicraft Assembler and 8 Certificate courses.
- 1 staff member registered for Ph.D., 18 research papers are published in peer- reviewed & UGC approved journals
- Organized 52 Seminars, 8 Workshops and 1 International Conference
- Admitted 21 students under the sports quota with free education, food and accommodation

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our college has an effective organisation structure to monitor and improve the institution. College Management constitutes Sri

Sri Sri Nirmalanandanatha MahaSwamiji, President, Cumbum. Thiru. N.Ramakrishnan, Founder Secretary, Thiru. R.Vasanthan. Joint Secretary, Mrs. Vaishnavi, College Coordinator and Advisory Committee members. They look after the administration, growth and expansion of the college. They review academic and non-academic related activities, considers the recommendations of principal regarding selection of staff and initiations taken by the staff. Principal will provide guidance and leadership HODs and staff, coordinate meetings, conduct internal, end semester and other developmental activities. Principal monitors the progress of the college and reports to the management. IQAC looked upon as the prime quality sustenance measure. It is fixing quality parameters for academic and administrative activities It ensures and initiates quality education by adopting innovative teaching-learning methods, and assessing them continuously by conducting Academic Administrative Audit. Department HOD's prepare workload for department staff as per the curriculum of Mother Teresa Women's University Kodaikanal, coordinates staff and students of respective department, organises guest lectures, workshops, seminars, monitor issues of the department, maintain documents like attendance, lesson plans, students test mark records, etc.. Our college has various committees which function effectively under the guidance of principal.

File Description	Documents
Paste link for additional information	<a href="https://www.sacwc.in/organogram/">https://www.sacwc.in/organogram/</a>
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Management of the college keeps an eye on the wellbeing of teaching and non-teaching staff for the effective functioning of the college. In line with this, under the mentioned welfare measures have been executed.

Keeping in view the future safety of the staff management contributes specific amount towards permission to attend seminars / conferences / workshops / FDP / orientation program / refresher course / short term courses, reimbursement of claim for attending conference / FDP / workshop / orientation program / refresher courses /, provide 50% of publication fee to publish research article in UGC CARE listed journal, to motivate non-doctoral staff seed money was provided by the management to encourage them to undertake Ph.D, instant increment after award of Ph.D. degree, PF of both teaching and non-teaching staff as per PF rules, Wi-Fi facility for teaching, non-teaching staff and students inside the campus, fraternity grand lunch to all staff at the end of every academic year, interest free festival advance repayable in 10 months, medical and maternity leave of the needed staff, canteen facility with healthy food, free transport facility to staff, well equipped fitness centre to maintain the physical health of the staff and multicultural environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year****6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

42

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

25

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

146

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

The Performance of teaching and non-teaching ensures the performance of the college. An effective performance appraisal system plays an important role in managing the college in an efficient manner. At the end of every academic year, performance of the staff is evaluated by IQAC using the 360-degree faculty performance/self-appraisal form, which includes general information, teaching, learning and evaluation, the professional contribution of the staff, research and other related contributions of the staff members. The Non-teaching staff self-appraisal form includes questions related to their communication skills, computer knowledge, task completion skills, online knowledge, membership in various committees, training they underwent, role in NAAC, AISHE and NIRF. Both the teaching and non-teaching self-appraisal forms were evaluated by the Principal and external experts who provided suggestions and recommendations for the further improvement of the teaching and non-teaching staff. At the end of every academic year, a feedback form was given to the students in the form of a questionnaire to evaluate the staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our institution conducts internal and external financial audits every year to ensure financial compliance. Before the commencement of every year, the budget for both academic and non-academic activity has to be submitted to IQAC through the Principal. It includes recurring as well as nonrecurring expenditures for salary grants, transport, sports events, hostel, canteen, library, labs, computers, electricity, stationery, lab equipment, maintenance and other development expenses. Expenses mentioned in the budget will be made after getting approval from the management. It will be monitored by the Management by verifying the voucher as per the budget allocated. Internal audits for day to day income and expenditure details are carefully audited by the Management periodically. An external audit was conducted once a year by the auditors of Sri Adi Chunchanagiri Maha Samastana Mutt, Bengaluru. Audit for the academic year 2022-23 was completed on 5.10.2023. The institution did not stumble on any audit objections during the preceding years. All these mechanisms exhibit the transparency being maintained in financial discipline to avoid defalcation of funds or properties of the institution at all levels. The audited statement was duly signed by the authority's chartered accountant, Sri Adi Chunchanagiri Maha Samastana Mutt, Bengaluru.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

Our institution is a self-financed private institution, tuition fees and hostel fees are the main sources of income. Funds received from such fees are utilized for providing salary to the teaching and non-teaching staff. Besides, it was utilized for the purchase of equipment and expenses for development purposes. In order to effectively utilize the fund, budgets will be received for academic and non-academic activities. After analysing the budget, approval will be given by the management to meet the expenses as per the budget. Along with the fees received in the year 2022-23, we received grants from TNSCST to organize an Awareness programme on Environmental Conservation, a Cash award for Green Champion Award for Theni District from Tamil Nadu Government and also received a grant from Mother Teresa Women's University to organize Entrepreneurship Development Programme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5 - Internal Quality Assurance System**

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**IQAC plays a major role in upgrading all supportive facilities**



to meet the standards of our institution and the growing needs of students. It evaluates and suggests measures for quality education.

1. **Employment of Green Practices in the Institution:** The IQAC has taken initiatives to implement various green practices to maintain an eco-friendly environment through activities like sapling plantation, paperless work, plastic eradication, a clean and beautiful campus, save power, programme on renewable energy, e- waste management programme and so on. For the better execution of green practices, our college Eco-club plays a vital role in spreading environmental awareness among the students through conduction of various on and off campus activities. These can improve our quality of life, build the image of the institution and reduce carbon footprints to save our mother earth
2. **Enhancement of ICT usage:** The usage of ICT tools has become a primary function in teaching-learning process. IQAC always motivates teachers to utilize these ICTs in classroom teaching. The IQAC has advised the administration to enrich ICT infrastructure by purchasing advanced ICT tools and broadband internet Wi-fi facilities. The educational use of social media has also been utilized to establish communication with students and peers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

#### Mapping Students

As per the recommendation of the IQAC, the students are mapped as per their academic performance into three categories: Advanced Learners, Intermediates, and Slow learners. At the beginning of every semester, students' performance was identified and evaluated. Based on the category under which they belong to special coaching was given to the slow learners,



counselling and motivation were given to the intermediates to improve their performance and the advanced learners were focussed by providing additional assignments and insisting them to prepare for competitive exams and career advancement courses.

#### Focus on Outcome based Education

IQAC has confirmed its commitment to the advancement of quality education through a great effort to improve learning outcomes in its diverse academic programmes. IQAC has found the gap in learning outcomes in the curriculum design and teaching-learning processes and to bridge the gap, it has worked closely with all the departments. As a result, each department has developed the skills among the students that are transferable, preparing students for learning, employment and capturing discipline-specific skills. The key role played by IQAC has been instrumental in this positive development at Sri Adi Chunchanagiri Women's College.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1JiEVU7hO NNBOkZOXqccwmt4CVUkNU6GK/view?usp=sharing">https://drive.google.com/file/d/1JiEVU7hO NNBOkZOXqccwmt4CVUkNU6GK/view?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.sacwc.in/wp-content/uploads/2024/04/College-Annual-Report-2022-2023.pdf">https://www.sacwc.in/wp-content/uploads/2024/04/College-Annual-Report-2022-2023.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- Gender equity is not only a fundamental human right, but a necessary foundation for a peaceful, prosperous and sustainable world.
- It is met by better health, economic equality and preventing sexual Harassment and improving the education. The vision & mission of college is to impart quality education in its entire dimension to the rural women. To promote gender equity we develop academically, physically, mentally strong women to bring out the innate potentials of women by providing life skills, soft skills enabling their economic independence through women empowerment based upon these we organize programs for health promotion, cyber security, sexual harassments, and self-defense.
- The college is committed to the safety and security of its students through security guards, CCTV cameras, ID cards, in and out registers.
- Adequate numbers of buses are available to facilitate the students' transport. In order to maintain good health and Safety College provides RO water.
- For hostel inmates gate pass is issued while leaving the campus and for day scholar's gate pass is provided.
- Intercom facility is provided for easy access. Fire Extinguishers are placed for students' welfare.
- Women cell ensures the women safety in all dimensions.

**Anti-ragging committee exists to ensure ragging free campus.**

File Description	Documents
Annual gender sensitization action plan	<a href="https://drive.google.com/file/d/1vTbFs9o0YOBBSbaiwMYanp6x9Ar89TOu/view?usp=sharing">https://drive.google.com/file/d/1vTbFs9o0YOBBSbaiwMYanp6x9Ar89TOu/view?usp=sharing</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://drive.google.com/file/d/1zZlJIYzgI5wmX4Sc96kNY8GIb6tyx9Hl/view?usp=sharing">https://drive.google.com/file/d/1zZlJIYzgI5wmX4Sc96kNY8GIb6tyx9Hl/view?usp=sharing</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Waste Management steps including:**

**Solid Waste management**

Solid Waste management includes landfills and incineration. Colored dustbins are placed at different sites for segregating waste into degradable and non - degradable. The degradable Wastes are dumped in compost pits for converting organic matter to manure. Composted solid waste is used for fertilizing our kitchen garden and herbal garden.

**Liquid Waste management**

The liquid Wastes management system followed by the institution enables the campus to be environment friendly. The Waste from hostel kitchen and bathroom is partially sediment and purified water is used for irrigation of kitchen garden.

**Biomedical waste**

Minimal quantity of biomedical waste accumulates are incinerated.

**E- Wastes management**

Use of LCD monitors The institutions handle the e waste very carefully with environmental consciousness. The minor repairs are set right by the lab assistants and major repairs are carried out by the professional technicians. Old computers are used in the lab to study the hardware setup of computer by the students. E- Bins are kept in the campus to drop the e- Wastes, if any disposed to proper vendors.

**Hazardous chemicals and radioactive waste management**

Experiments are designed to minimize hazardous chemicals and toxic metals Radioactive materials are not used in the campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

- The Institution takes tremendous efforts in providing an Inclusive environment. A harmony is maintained through cultural, regional, linguistic, and communal socio-economic and other various programs .every year**

navarathri is celebrated with religious fervor, to enhance and exhibit naari sakthi .this year we celebrated from 26.09.22 to 5.10.22.

- Wearing sari is a part of our culture. Our students feel happy to wear sari every Friday.
- We are privileged to say that every year we admit sports students, and provide free education, boarding and lodging.so that their economic status does not disturb their performance, with peace they bring laurels to the college.
- Our college takes tremendous effects to fetch scholarships from various sectors by which large number of students are benefitted. Language plays a versatile part, Tamil department organizes various programs and impart the importance of language.
- Every religion has its own heritage. We also celebrate Christmas, Diwali and eid, harvest festival pongal is celebrated adhering to traditional values. Students come traditionally in sari, boghi and sweet pongal is made with fullest joy.
- From 20.02.23 to 25.02.23 World mother tongue day was celebrated by Tamil department by showing the importance of Tamil in computer. Puppet show which is a part of our tradition was showed to the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- The institution sensitizes the staff and students to create responsible citizen through various activities.
- International yoga day was celebrated in our campus and yoga was demonstrated to them.
- As a part of the swachh bharat mission awareness program on drug abuse was conducted.when drugs are avoided they travel in right path.
- Our students on 11.08.22 formed a human chain and created drug abuse awareness in front of public to public,they also took pledge for drug abuse.75 th Independence day was

celebrated by organizing various programs with patriotism. We hoisted the flag and formed tri color 75 by students. Nss in connection with Azadi ka amrit mahatso promoted social awareness through skit, rally etc. Drug abuse awareness was not only created among our students, but as responsible citizens to school students, petti shops etc.

- Sadhbhavana divas was celebrated by taking pledge through which importance of equality is emphasized.
- Republic day was celebrated on 26 th January 23. historical events in connection with republic day was narrated to students. various competitions were organized and medical camp was organized in connection to it.
- It is the duty of every indian to vote, it, s their right. national voters day was celebrated to create awareness on voting.
- Martyrs day was celebrated in memory of freedom fighters.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://drive.google.com/file/d/1dIPCmh7l41g7cJ_qZnPc_adxF8GJcp-7/view?usp=sharing">https://drive.google.com/file/d/1dIPCmh7l41g7cJ_qZnPc_adxF8GJcp-7/view?usp=sharing</a>
Any other relevant information	Nil

<p><b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff</b></p> <p><b>4. Annual awareness programmes on Code of Conduct are organized</b></p>	<p>A. All of the above</p>
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File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- Food safety day was celebrated on 8.06 22 to create awareness to take healthy foods.
- National pie day was celebrated on 22.07.22 to know the importance of pie
- Library day was celebrated on 12.08.22 to create the awareness and importance of library.
- On 18.08.22 Zero day was celebrated by physics department to create the amusements of celestial happenings.
- 2.09.22 nutrition week was celebrated by computer science department, students displayed various healthy foods prepared by them. this created the consciousness of healthy eating habit.
- On 7.09.22 Google commemoration was celebrated.
- World environmental health day was celebrated on 26.09.22 by maths department
- On 27.07.22 Google day was celebrated by computer science department.
- National mathematics day was celebrated on 22.12.22 in commemoration with Ramanujams birthday.
- Narri sakthi was the theme of republic day. Various departments organized various programs and competitions.
- On 10.2.23 national cereals day was celebrated by nutrition department, this made aware of importance of cereal's and nutrition in ones life.
- World Consumer Rights Day Celebration on 21.3.23 by consumer club to create the awareness on consumers to buy the right product at right time. The day is an opportunity to promote the basic rights to all consumers and encourage those rights to be protected and respected.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### TITLE OF THE PRACTICE SAC- EXPO

#### OBJECTIVES OF THE PRACTICE

To enhance students understanding towards scientific methods and think outside the box.

#### THE CONTEXT

Rural School students get real great opportunities to experience a variety of inventions, wide knowledge is disseminated.

#### THE PRACTICE

Our college conduct this Science expo, School students from various rural area around cumbum valley gets benefited through this programme. Various working models, scientific concepts and plays are displayed.

#### EVIDENCE OF SUCCESS

Students avail this opportunity of practical learning, team work and helps to develop communication skills. More than 2,159 students from 35 schools visited the college.

#### PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED

All the schools do not have proper transport facility, Financial constrain of the student is a major hurdle and management supports

**TITLE OF THE PRACTICE COUNSELLING TO THE STUDENTS**

Counselling helps to achieve desired change

To encourage and develop special abilities and right attitudes

**THE CONTEXT**

Students use of mobile phone is has now become

**THE PRACTICE:**

Each students has mentor - mentee relationship helps to understand the problems, counselling cell and Chellamuth trust, Madurai helps in giving counselling

**EVIDENCE OF SUCCESS**

Students obey and follow the words of the mentors - counsellor focus on the studies and score well.

**PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED**

Students become adamant and do not open up their problems.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.sacwc.in/best-practices/">https://www.sacwc.in/best-practices/</a>
Any other relevant information	Nil

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Social Responsibility**

- Our Institution plays a tremendous role in taking social responsibility. Through education students and staff take responsibility to confer environmental values, traditional, skills and cultural norms. The various departments play a major role in imparting knowledge and awareness to public. The environmental awareness is created on the use of plastics, say no to plastics, use

of eco-friendly napkins and Manjappai awareness so that the public can avoid plastic bags and use eco-friendly bags.

- The computer has become inevitable part of all business. E-waste was collected by the students from their households and finally hand over it to Municipal Office. The collection of E- Waste was done by the Eco club of the college from several places in and around Cumbum, Theni Dt. including Pudhupatti, NagaiyagoundanPatti and Surulipatti.
- Health of the women plays a key role in the function of the society. This was introduced by healthy food habits among adolescents, facts of food, and awareness of healthy food was given. Breast feeding awareness also was given to lactating mothers. Environment is the place for living, thus it should be safe, protected, and conserved for sustainable future. All of us should have the social responsibility for a sustainable future.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

- To develop entrepreneurial skills among students, decided to start Certificate Course on Beautician
- Planned to organise more number of placement programmes
- Decided to get approval for MBA programme from AICTE
- Trained the students to achieve Green Award from the Government of Tamil Nadu for Environment and sustainability
- Decided to submit proposals from all the PG departments to CURIE- DST Project
- Applied for the permanent affiliation for the Programmes, M.A.Tamil and B.Com CA
- Planned to conduct International Conferences/Seminars by all the departments