

Student Feedback Form

Feedback form 2019 - 2020

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SRI ADI CHUNCHANAGIRI WOMEN'S COLLEGE, CUMBUM

(Accredited by NAAC with 'A' Grade)
(Run by Sri Adi Chunchanagiri Shikshana Trust @ Karnataka)
(Affiliated to Mother Teresa Women's University, Kodaikanal)
(Recognised Under Section 2(f) & 12(B) of UGC Act.1956)



INTERNAL QUALITY ASSURANCE CELL

1. Name *

2. Class / Department *

3. Semester *

Student Feedback Form

Students are required to rate your respective course on the following attributes using the 4-point scale shown.

4.00

2.50

1.00

0.0

VERY GOOD

GOOD

SATISFACTORY

UNSATISFACTORY

Questionnaire 1

1. Curriculum

1. Depth of the course content including project work if any

- Very Good
- Good
- Satisfactory
- Unsatisfactory

2. Extent of course coverage

- Very Good
- Good
- Satisfactory
- Unsatisfactory

3. Applicability / relevance of course to real life situation

- Very Good
- Good
- Satisfactory
- Unsatisfactory

4. Learning acquisition (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

- Very Good
- Good
- Satisfactory
- Unsatisfactory

5. Clarity and relevance of textual & learning material of the course

- Very Good
- Good
- Satisfactory
- Unsatisfactory

6. Relevance of other source materials (library) of the course

- Very Good
- Good
- Satisfactory
- Unsatisfactory

7. Extent of effort required for students

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Questionnaire No. 2

II. Student overall evaluation on Teaching & Learning

1. The syllabus of each course was

- Adequate
- Inadequate
- Challenging
- Dull

2. Benefits of the course

- More than adequate
- Adequate
- Inadequate
- Cannot say

3. Was the course easy or difficult to understand?

- Easy
- Manageable
- Difficult
- Very difficult

4. How much of the syllabus was covered in classroom teaching?

- 85 to 100%
- 70 to 85%
- 55 to 70%
- Less than 55%

5. The library materials and facilities for your course.

- More than adequate
- Adequate
- Inadequate
- Very poor

6. To what extent were you able to get materials for your prescribed syllabus?

- More than adequate
- Adequate
- Inadequate
- Very poor

7. How well did the teacher prepare for the classes?

- Thoroughly
- Satisfactorily
- Poorly
- Indifferently

8. How well was the teacher able to communicate?

- Always effective
- Sometimes effective
- Just satisfactorily
- Generally ineffective

9. How far the teacher encouraged your classroom participation?

- Very Effectively
- Always
- Sometimes
- Not at all

10. Classroom participation method that you like

- Raising Questions
- Peer Discussion
- Play-way method
- Group Analysis

11. How helpful was the teacher in improving your learning process?

- Very helpful
- Sometimes helpful
- Always indifferent
- Did not advice

12. The teacher's approach can best be described as

- Always courteous
- Sometimes rude
- Always indifferent
- Need to improve

13. Internal assessment was

- Very Good
- Good
- Satisfactory
- Unsatisfactory

14. What effect do you think the internal assessment had on your course grade?

- Helped to improve
- Discouraging
- No special effect
- Sometimes effective

15. How often did you think the internal assessment had its impact on your degree assessment?

- Regularly
- Sometimes
- Seldom
- Never

16. How about your assignment discussion with the teacher?

- Always discussed
- Partially discussed
- Sometimes discussed
- Not discussed at all

17. Seminars / Workshops / Guest Lectures arranged by the department.

- Extra ordinary
- Useful
- Adequate
- Inadequate

18. Suggestion for the improvement of teaching - learning process.

Questionnaire No. 3

Student Feedback on Teachers

1. Knowledge base of the teachers (as perceived by you)

- Very Good
- Good
- Satisfactory
- Unsatisfactory

2. Communication Skills (in terms of articulation and comprehensibility)

- Very Good
- Good
- Satisfactory
- Unsatisfactory

3. Sincerity / Commitment of the teacher

- Very Good
- Good
- Satisfactory
- Unsatisfactory

4. Interest created by the teacher

- Very Good
- Good
- Satisfactory
- Unsatisfactory

5. Ability to integrate course material with environment/other issues.

- Very Good
- Good
- Satisfactory
- Unsatisfactory

6. Ability to integrate content with other courses

- Very Good
- Good
- Satisfactory
- Unsatisfactory

7. Accessibility of the teacher in and out of the class

- Very Good
- Good
- Satisfactory
- Unsatisfactory

8. Ability to design quizzes /Tests /assignments / examinations and projects to evaluate the students.

- Very Good
- Good
- Satisfactory
- Unsatisfactory

9. Provision of sufficient time for feedback

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Questionnaire No. 4

Student Feedback on Infrastructure

1. Class Room

- Ample
- Sufficient
- Can be adjusted
- Lacking

2. Seminar Hall

Ample

Sufficient

Can be adjusted

Lacking

3. ICT Facility

Ample

Sufficient

Can be adjusted

Lacking

4. (a) General Digital Library

Ample

Sufficient

Can be adjusted

Lacking

(b) Department Library

Ample

Sufficient

Can be adjusted

Lacking

5. Laboratories

Ample

Sufficient

Can be adjusted

Lacking

6. Furniture

Ample

Sufficient

Can be adjusted

Lacking

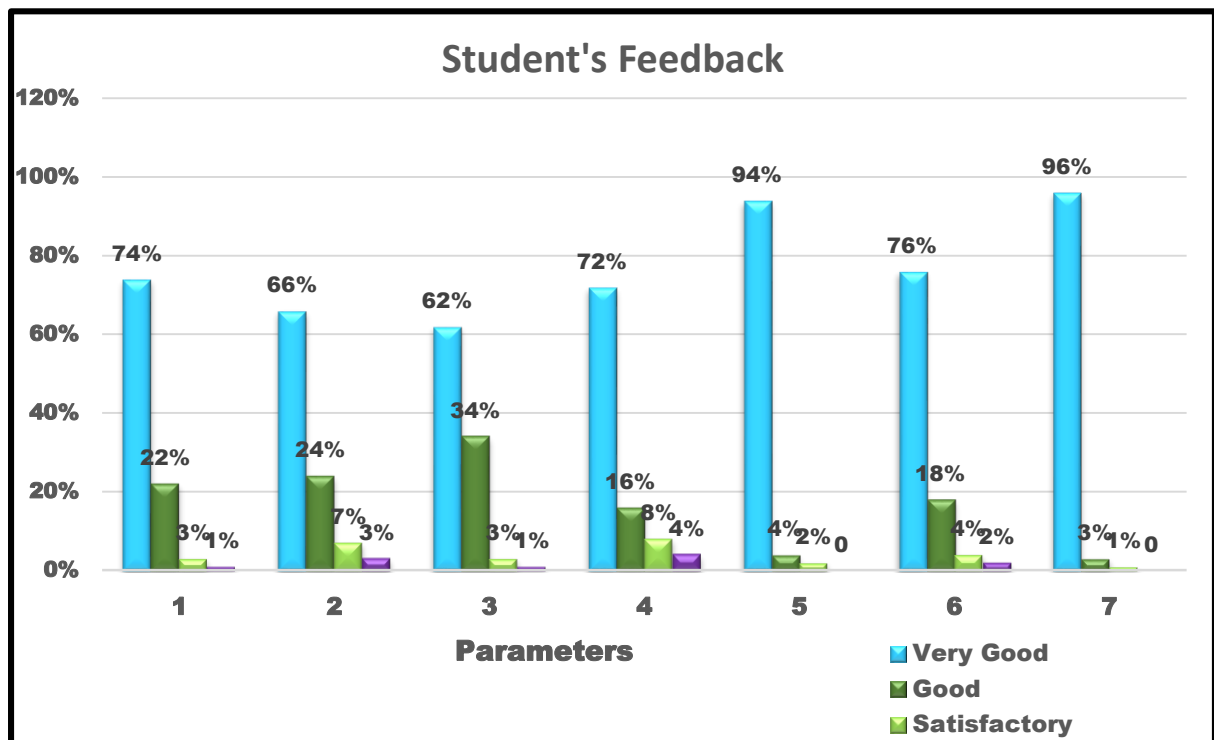
7. Canteen

- Ample
- Sufficient
- Can be adjusted
- Lacking

8. Suggestions, if any

Analysis report of the students satisfaction survey (SSS)

The institution collected the student's feedback through Google form from all the final year students. And the student's feedback is analyzed to monitor the effective implementation of the curriculum development and the teaching and learning process of the institution.



Parameters:

1. Depth of the course
2. Ability to integrate course material with Environmental issues
3. Inter-disciplinary knowledge of the teacher
4. Modes of Participative learning
5. ICT Classroom facility of the department
6. Usage of Digital library
7. Awareness and Accessibility of Government Scholarships